# Maths Home Learning Red Group Week 3 and 4 Arithmetic

Practise your number formation from 1 to 10. Write your numbers in sand, use a paintbrush and water to paint them on your driveway, path, patio or house wall, use chalks to write them outside. Remember to make sure your numbers are the right way around. Take some photos to show us your work.

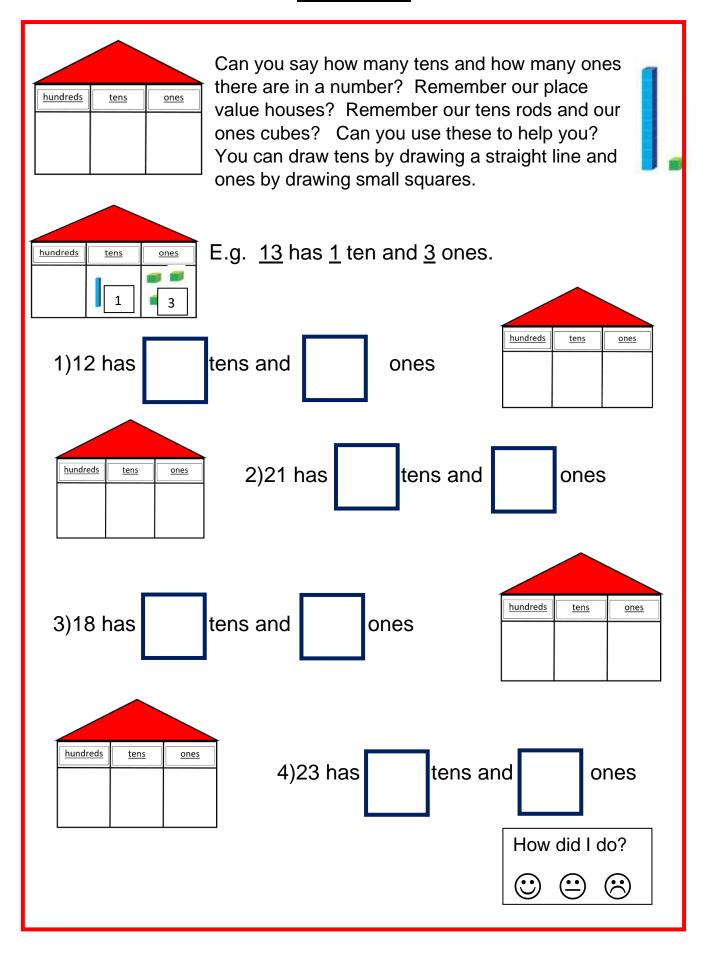
0 1 2 3 4 5 6 7 8 9 10







#### Place Value



#### **Addition**



Mrs Land has 7 balls and Mrs Bloomer has 6 balls. How many balls do they have altogether?







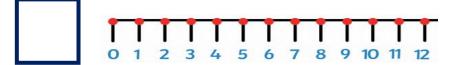


#### **Subtraction**

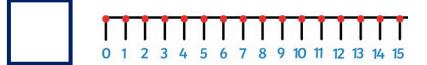
7 - 3 =

0 1 2 3 4 5 6 7 8 9 10 11 12

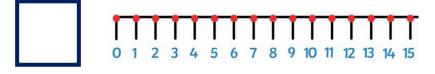
9 - 4 =



12 - 5 =



15 - 3 =



Mrs Land has 6p she buys a chocolate for 3p. How much money does she have left?



How did I do?



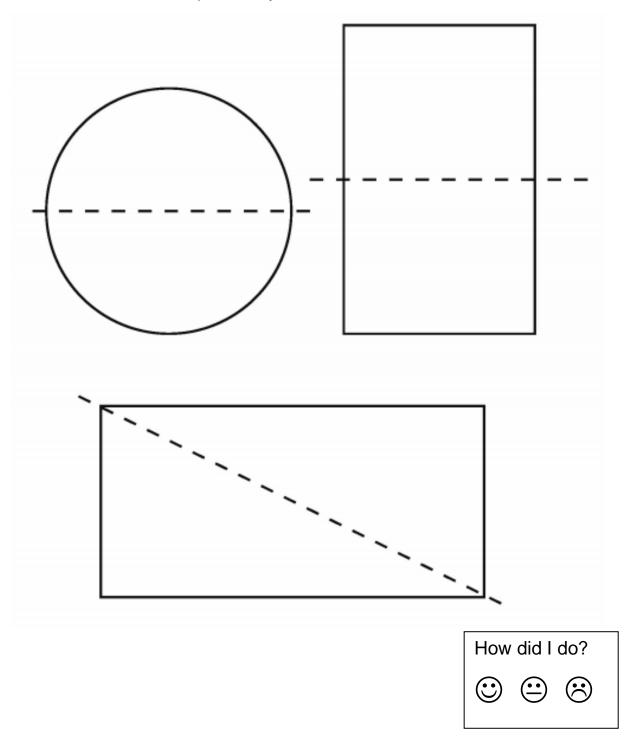




**Fractions** 

Can you colour  $\frac{1}{2}$  of each shape red and  $\frac{1}{2}$  of each shape green? (if you do not have green or red colours, colour  $\frac{1}{2}$  of the shape one colour and  $\frac{1}{2}$  of the shape another colour.

How much of each shape have you coloured in?

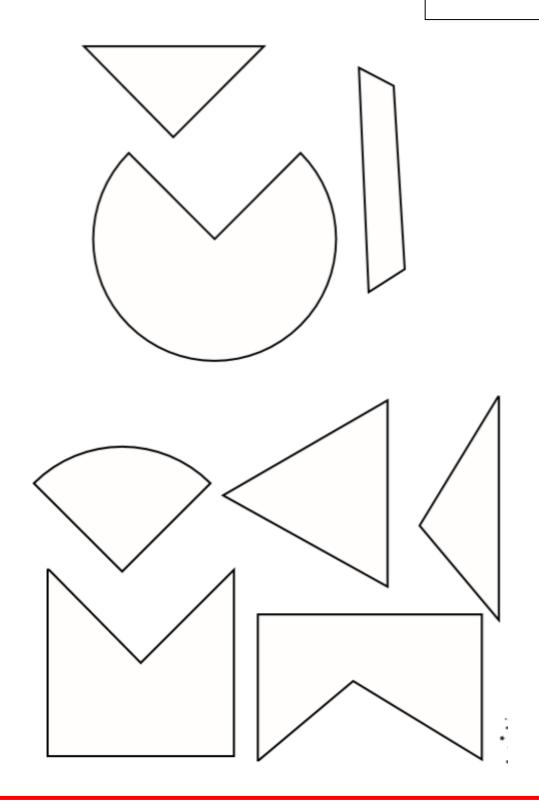


Cut out the puzzle pieces and glue them together to make a circle, rectangle, triangle and square. Remember to write the name on your shape.









## Measurement

With the help of an adult, investigate what moves in your house and record your findings by drawing or writing in the table below.

| up and down            |  |
|------------------------|--|
|                        |  |
| forwards and backwards |  |
|                        |  |
| round and round        |  |
|                        |  |



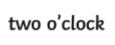




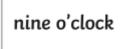
#### <u>Time</u>

Draw a line to match the clock with its time.

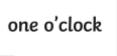






















## **Money**

Cut out the coins and stick them in the right place.

| 1р  |  |
|-----|--|
| 2р  |  |
| 5р  |  |
| 10p |  |
| 20p |  |
| 50p |  |
| £1  |  |
| £2  |  |























# Length and Height

| Find five objects and order them according to their size. Take a |  |
|--|--|
| photo and stick it below.  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
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|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| How did I do?  |  |
|  |  |