

Maths Home Learning Yellow / Orange Group Week 3 and 4

Arithmetic

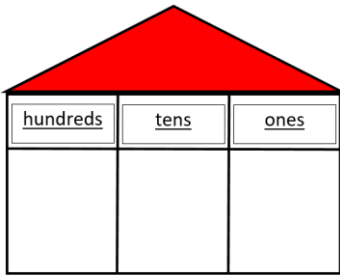
Practise your number formation from 1 to 100. Choose a number and write your numbers in sand, use a paintbrush and water to paint them on your driveway, path, patio or house wall, use chalks to write them outside. Remember to make sure your numbers are the right way around. Take some photos to show us your work.



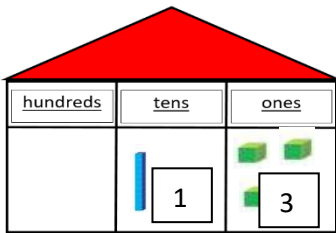
How did I do?



## Place Value



Can you say how many tens and how many ones there are in a number? Remember our place value houses? Remember our tens rods and our ones cubes? Can you use these to help you? You can draw tens by drawing a straight line and ones by drawing small squares.



E.g. 13 has 1 ten and 3 ones.

1) 12 has  tens and  ones

2) 21 has  tens and  ones

3) 18 has  tens and  ones

4) 36 has  tens and  ones

5) 48 has  tens and  ones

6) 65 has  tens and  ones

How did I do?



Addition

$23 + 7 = \square$

$45 + 9 = \square$

$76 + 8 = \square$

$53 + 5 = \square$

$62 + 8 = \square$

$92 + 7 = \square$

Mrs Land has 63 balls and Mrs Bloomer has 16 balls.  
How many balls do they have altogether?

Miss Hall has 32 cup cakes and Mrs May has 26  
cupcakes. How many cupcakes do they have  
altogether?



How did I do?



## Subtraction

$23 - 7 = \square$

$45 - 9 = \square$

$76 - 8 = \square$

$53 - 15 = \square$

$62 - 18 = \square$

$92 - 17 = \square$

Mrs Land has 63p and she buys cupcakes for 16p. How much money will she have left?

Mrs Bloomer has 89p. She buys sweets for 20p. How much money will she have left?



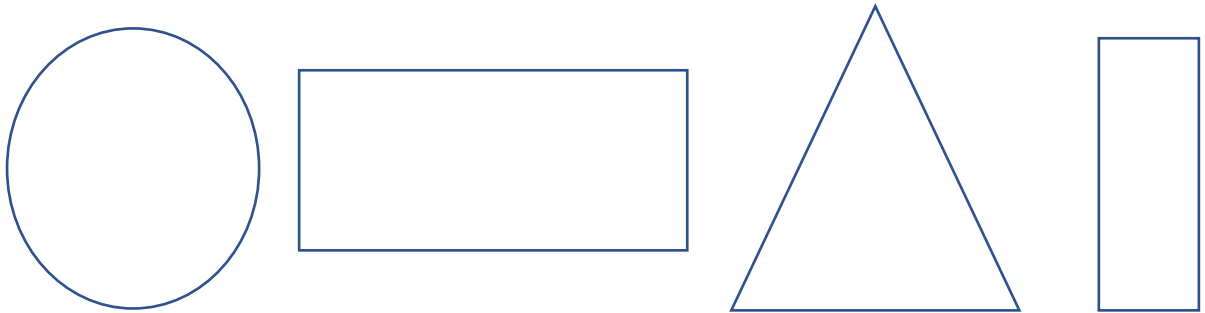
How did I do?



## Fractions

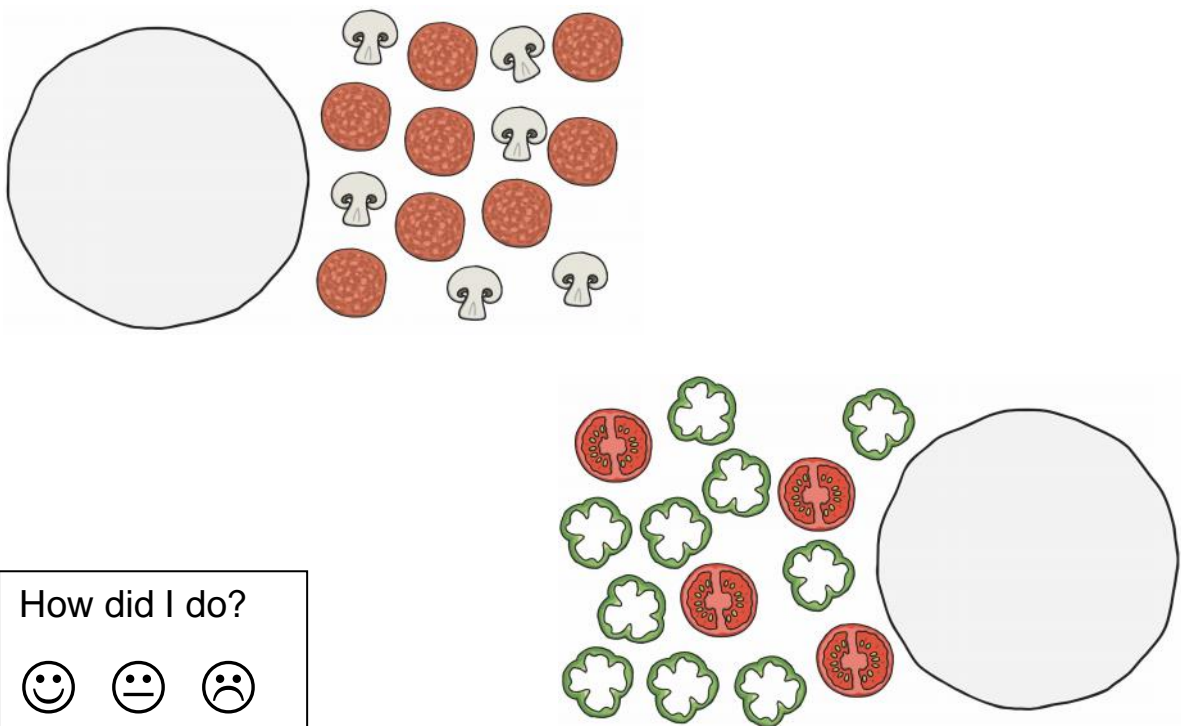
1a) Can you colour  $\frac{1}{2}$  of each shape red and  $\frac{1}{2}$  of each shape green? (if you do not have green or red colours, colour  $\frac{1}{2}$  of the shape one colour and  $\frac{1}{2}$  of the shape another colour.

b) How much of each shape have you coloured in?



2a) Draw a line to cut each pizza in half.

b) Draw  $\frac{1}{2}$  of the toppings on each half of the pizza.



How did I do?





## Measurement

With the help of an adult, investigate what moves in your house and record your findings by drawing or writing in the table below.

How did I do?



up and down



left and right



round and  
round



open and  
closed



# Time

Write the time each clock shows.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

How did I do?





# Money

Label the coins



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

How did I do?



## Length and Height

Find five objects and order them according to their size. Take a photo and stick it below. Choose 2 and measure their length. Record this below your photo.

How did I do?



# 100 Square

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>