Kates Hill Weekly Home learning activities Remember to also relax, have fun and enjoy time with								
	Week beginning: Monday outube.com/watch?v=J2BKd5e15Jc et https://www.bbc.co.uk/iplayer/e			amily as well!				
Andy's safari adventures: Puffer fish https://www.bbc.co.uk/iplayer/episode/b09sz6yh/andys-safari-adventures-								
series-1-8-andy-and-the-pufferfi	<u>sh</u>							
Andy's safari adventure: Manate	es <u>https://www.bbc.co.uk/iplayer/</u>	episode/m0002kw9/andys-safari-						
adventures-series-1-24-andy-and	<u>d-the-manatee</u>							
PE	Maths	English	Suggested Indoor Activities	Suggested Outdoor Activities				
Try your best to be physically active for at least an hour per day.	<b>Times Table Practice:</b> Practice your 2, 5 and 10 times tables.	Reading lessons: Monday: Listen to Tiddler by Julia Donaldson.	This week's suggested indoor topics are:	This week's suggested outdoor topics are:				
We recommend: Joe Wicks https://www.youtube.com/user/th ebodycoach1 Joe does a daily 30minute PE lesson for children and families. It's a great way to start the day. You could also try Cosmic Kids Yoga https://www.youtube.com/cosmic kidsyoga This is a great way to practice mindfulness and keep yourself stretched and supple.	https://go.educationcity.com/ https://www.timestables.co.uk/ Count in steps of 2s 5s or 10s every time you: • Walk up and down the stairs. • Do star jumps • Throw a ball to a partner Challenge yourself – try the 3 and 4 times tables. <u>Maths lessons:</u> We have uploaded this week's White Rose summer block on	https://www.youtube.com/wat ch?v=pBRT5vsfE3U 1. What did Tiddler look like? 2. What sort of bubbles did Tiddler blow? 3. Who did Tiddler fly with? 4. What time did the teacher call the register? 5. Who captured Tiddler on his way to school? 6. Who rescued Tiddler? 7. Why do you think 'TIDDLER'S LATE' is written in capital letters? Tuesday: Read the story until a	<ol> <li>COMPUTING – using a painting program to create an under the sea picture.</li> <li>DT - Design a pond for your home / school.</li> <li>GEOGRAPHY - Investigate any environmental issues linked to the sea. How does pollution affect sea creatures? How can people help ocean habitats?</li> </ol>	<ul> <li>1.ART – make a sea animal out of recyclable material. Here's an example</li> <li>Solution of the sea animal out of the sea and sinking. How do fishing boats stay afloat? What materials and</li> </ul>				
Remember to show us what you've been getting up to via the email link for Year 2: <u>year2@kates-</u> <u>hill.dudley.sch.uk</u>	<ul> <li>parent hub:</li> <li>Place Value <ul> <li>Compare numbers</li> <li>Order objects and numbers</li> </ul> </li> <li>Please use the PowerPoints to see what the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.</li> </ul>	point where Tiddler is recounting one of the stories. Is Tiddler telling the truth? Is that the same as lying? Should he tell the truth? Continue reading until it turns out that Tiddler's tales are useful or lead to a good consequence. Was it ok for Tiddler to tell tales? Should Tiddler have told the truth? Should	This week's baking challenge: Something you would eat for breakfast	shapes are the best to use when designing a boat?				

		you always tell the truth? Is it ever	
	If you are unable to download	ok to lie?	
	these resources or would like some	Wednesday: Write a set of	
	extra to do, please visit:	instructions about how to look	
	https://whiterosemaths.com/home	after a fish.	
	learning/year-2/	Thursday: Remind yourself about	
	Click on week commencing 22 <sup>nd</sup>	rhyming words:	
	June for daily lessons.	https://www.bbc.co.uk/teach/s	
	,	upermovers/ks1-english-rhyme-	
	Challenge:	with-radzi/zvbm47h	
	Problem of the day:	Friday: Identify all of the rhyming	
	https://whiterosemaths.com/resou	words that are used in the story.	
	rces/classroom-	Can you think of other words that	
	resources/problems/	rhyme with these?	
		Thyme with these!	
		Writing/SPaG lessons:	
		<u>Monday</u> : Make up another 'tall	
		tale' that Tiddler might tell. How	
		would he explain this to his	
		teacher?	
	<u>Tuesday</u> : Write a stor		
	Tiddler riding somewhere on a		
	seahorse. Where does h		
		What happens there?	
		Wednesday: Look at this lesson on	
		expanded noun phrases, you'll	
		need it for your writing tomorrow.	
		https://www.thenational.academy/	
		year-2/english/to-identify-and-use-	
		expanded-noun-phrases-year-2-	
		wk2-4	
		<u>Thursday:</u>	
		Imagine that you could go diving	
		underwater. What might you see?	
		What words could you use to	
		describe things? Watch this video	
		to get some ideas	
		https://www.youtube.com/wat	
		<u>ch?v=cC9r0jHF-Fw</u> .	
		Friday: SPaG Lesson: Types of	
		sentences	
		https://www.thenational.acade	

	my/year-2/english/to-identify-	
	and-use-different-sentence-	
	types-year-2-wk4-3	
	- <b></b>	
	<u>Spellings:</u>	
	who, again, money, parents, father,	
	mother, sure, eye	
	These are from the KS1 common	
	exception word list, please look in	
	your child's diary for more	
	spellings.	
	spenngs.	
	Dh an ion	
	Phonics	
	Daily phonics lessons are available	
	at	
	https://www.ruthmiskin.com/en/fi	
	nd-out-more/parents/	
	Bug Club:	
	Go to your <b>Bug Club</b> Login via	
	https://www.activelearnprimary.co	
	.uk/login?c=0	
	School code: ttah	