# Kates Hill Weekly Home learning activities

Year Group: 2 Week beginning: 15.6.20

This week's work is based on a well known story -

PE   Maths   English   Suggested Indoor Activities	This week's work is based or				
Try your best to be physically active for at least an hour per day.  We recommend:  BEANSI  Have fun with your family and this game. Choose a person to call out different types of beans and everyone else moves around the room or on the spot 2. Broad Beans: Ide on the floor, like beans on toast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pertend the floor is slippy 6. Bumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  Walk up thas also sons: We have uploaded this week's White Rose summer block on parent hub:  1. Why was Jack going to the market? 2. Who did Jack meet on the way? 3. How many beans does Jack get? 4. Which one adjective is used to describe the beans?  Truesday: Answer these questions: 1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why? 2. What was it like at the top of the beanstalk? Use adjective is used to describe it. Who will be also she with the children have to do. If you cannot print the room or on the spot 2. Broad Beans: Lie on the floor, like beans on totast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pertend the floor is slipps 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  Which does Jack laimb up the beanstalk for the second time?  Wednesday:  2. White does Jack promise his mum at the end of the story? How has been and the harp?  3. Which adjective is used to describe both the egg and the harp?  4. White does Jack promise his mum at the end of the story? How has been and the harp?  5. Whether suggested indoor topics are:  1. Science - use https://www.bbc. co.uk/bltesize/to pics/zpwnyd/arti cles/zswyrd to find out what plants need to find out what the children have to do. If you cannot print the cond or on the spot 2. Poster charpet or post on the garden/park? What about the shorte	,		talk:		
Try your best to be physically active for at least an hour per day.  We recommend:  BEANS!  We have uploaded this game. Choose a person to call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be fund)  1. Runner Beans: Run around the room however you like!  Please use the PowerPoints to see what the children have to do. If you cannot print the room or on the spot 2. Broad Beans: Use on the floor, like beans on toast 4. Kidney Beans: Washe a curvy C-shape with your body 5. Butter Beans: Pertend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  We have uploaded this week's sugested indoor topics are:  Maths lessons:  Maths lessons:  Maths lessons:  Maths lessons:  Maths lessons:  We have uploaded this week's wing stable.  Answer these questions:  1. Why was lack going to the market?  2. Who did Jack weet on the way?  3. How many beans does Jack get?  4. Which one adjective is used to describe the beans?  4. Which one adjective is used to describe the beans?  Tuesday:  Answer these questions:  1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why?  2. What was it like at the top of the beanstalk? Use adjective to describe it.  Workness Jack get?  4. What was it like at the top of the beanstalk? Use adjective to describe it.  Workness Jack get?  4. What was it like at the top of the beanstalk? Use adjective to describe it.  Workness Jack get?  4. What was it like at the top of the beanstalk? Use adjective to describe it.  Workness Jack get?  4. What was it like at the top of the beanstalk? Use adjective to describe it.  Workness Jack get?  4. What was it like at the top of the beanstalk? Use adjective is used to describe the short with the beans? What does Jack like at the top of the beanstalk for the second take things from the giant was a good idea? Explain your answer to your grown up.  Wednesday:  2. Why does Jack genin your answer to your grown u			Fnglish	Suggested Indoor	Suggested Outdoor
Choose a times table. Walk up the stairs and count each step in 25, 5 and 10s.   Maths lessons:   Answer these questions:   1. Why was Jack going to the market?   2. Who did Jack meet on the way?   Dics/pxmyrd/articles/pxosyrd to find out what wards plants on the power family look silly, but it'll be found or on the spot 2. Broad Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room wever you like!   Like for the part of the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 7. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance around the room however you like!   Like for the part to down 8. Human Beans: Dance		- Widens	211811311		
We recommend:  We recommend:  Maths lessons: We have uploaded this week's White Rose summer block on parent hub:  Have fun with your family and this game. Choose a person to call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be funt)  Please use the PowerPoints to see what the children have to do. If you cannot print the woom or on the spot 2. Broad Beans: Lie on the floor, Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans Dance around the room however you like!  We like up the stairs and count each step in 15s, 5s and 10s.  Answer these questions:  1. Why was Jack going to the market?  2. Who did Jack meet on the way?  3. How many beans does Jack get?  4. Which one adjective is used to describe the beans?  Tuesday:  Answer these questions:  1. Why was Jack going to the market?  2. Who did Jack meet on the way?  3. How many beans does Jack get?  4. Which one adjective is used to describe the beans?  Tuesday:  Answer these questions:  1. Why was Jack going to the market?  2. Who did Jack meet on the way?  3. How many beans does Jack get?  4. Which one adjective is used to describe the beans?  Tuesday:  Answer these questions:  1. Why was Jack going to the market?  2. Who did Jack meet on the way?  4. Which one adjective is used to describe the beans?  2. Who did Jack meet on the way?  4. What was it like the text on the floor is sippy 6. Jumping Beans: Lie on the floor, like beans on to the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room howevery out like!  4. What does Jack climb up the beanstalk for the second the heart of the sory?  4. What does Jack climb up the beanstalk for the second the heart of the sory?  4. What does Jack climb up the beanstalk for the second the heart of the sory?  4. What does Jack climb up the beanstalk for the second the recombinating the sory?  4. What does Jack climb up the be	Try your best to be physically	Times Table Practice:	Reading lessons:	This week's suggested	This week's suggested
we recommend:    Answer these questions:   A	active for at least an hour per		· · · · · · · · · · · · · · · · · · ·	indoor topics are:	outdoor topics are:
Maths lessons: We have uploaded this week's White Rose summer block on parent hub: Have fun with your family and this game. Choose a person to call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be funt)  1. Runner Beans: Run around the room or on the spot 2. Broad Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans were the floor is slipp 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  **We recommend:  **Maths lessons:  **We have uploaded this week's White Roses summer block on parent hub:  **We have uploaded this week's White Roses summer block on parent hub:  **We have uploaded this week's White Roses summer block on parent hub:  **We have uploaded this week's White Roses summer block on parent hub:  **We have uploaded this week's White Roses summer block on parent hub:  **We have uploaded this week's White Roses summer block on parent hub:  **We and a look in the garden/street/par (s. Which one adjective is used to describe the beans?  **Which one adjective is used to describe the beans?  **Please use the PowerPoints to see what the children have to di. If you cannot print the worksheets, please do not parint the worksheets, please do a jecte of paper.  **J. What does Jack promise his mum at the end of the story?  **J. Whiterosemaths. com/homelearning/vear 22/**  **Like Mon Wash Jack is a very tall plant. Can be grow and https://www.bbc. co.u.k/bitesize/to pick yourse?  **J. What did she do? Why?  **J. Wednesday:  **Answer these questions:  **J. Wednesday:  **J. Wednesday:  **Answer these questions:  **J. Wednesday:  **J. Wednesday:  **J. Wednesday:  **J. Wednesday:  **J. Wednesday:  **J. Whiterosemaths. com/homelear	day.	1	https://www.youtube.com/watch?v=Sg0Bf2VAvIk		
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BEANS!  Maths lessons: We have uploaded this week's White Rose summer block on parent hub:  Please use the fundly look silly, but it'll be fundly look silly, but it'll be fans: One aperson to call out different types of beans and everyone else moves around the room of on the spot 2. Broad Beans: Ob abje, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Mae a curry C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  Maths lessons: We have uploaded this week's White Rose summer block on parent hub:  2. Who did Jack meet on the way?  4. Which one adjective is used to describe the beans?  Tuesday:  Answer these questions:  1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why?  2. What was it like at the top of the beanstalk? Use adjectives to describe it.  Wednesday:  Answer these questions:  1. Wednesday:  Answer these questions:  1. Wednesday:  Answer these questions:  1. Wednesday:  Answer these questions:  2. Who did Jack meet on the way?  4. Which one adjective is used to describe the beanstalk? Use and flowers can you find out what plants need to grow and https://www.bbc. co.uk/bitesize/to pics/zpxnyrd/arti cles/z3wpsbk to learn about the different parts of plants  Answer these questions:  1. Wednesday:  Answer these questions:  2. What was it like at the top of the beanstalk? Use adjectives to describe it.  Wednesday:  Answer these questions:  1. Wednesday:  Answer these questions:  2. What was it like at the top of the beanstalk? Use adjectives to describe bit.  Wednesday:  Answer these questions:  2. Who did Jack meet on the way?  2. What was it like at the top of the beanstalk? Use adjectives to describe the beanstalk? Use adjectives to describe it.  Wednesday:  Answer these questions:  2. Who does Jack climb ty our faint the plant in your garden/park?  What about the different parts of plants (les/z3wpsbk to describe the different	We recommend:	and 10s.	Answer these questions:		
BEANS!  We have uploaded this week's White Rose summer block on parent this game. Choose a person to call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be fun!)  Please use the PowerPoints to see what the children have to do. If you cannot print the woom or on the spot 2. Broad Beans: Run around the room or on the spot 2. Broad Beans: Loo a big, broad star shape 3. Baked Beans: Loo a big, broad star shape Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  We have uploaded this week's White Rose summer block on parent hub:  3. How many beans does lack get?  4. Which one adjective is used to describe the beans?  Tuesday:  Answer these questions:  1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why?  2. What was it like at the top of the beanstalk? Use adjectives to describe it.  Wednesday:  2. PSHE: chat with your family - was Jack right to climb the beanstalk and take things from the giant? If his some extra to do, please visit:  https://whiterosemaths.com/homelearning/year-2/Click on week commencing 15th June with the ordinate of the definitions of these words from the story noor oven the story? How has he contracted the distancing rules and flowers can you see? Can you flind out that plants need to grow and https://www.bbc. Co.uk/bitesize/to pics/zaxpnyrd/arti cles/z3wpsbk to learn about the different parts of plants you find the tallest very that adjectives to describe it.  Wednesday:  2. What was it like at the top of the beanstalk? Use adjectives to describe it.  Wednesday:  2. Where did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. Why does Jack limb up the beanstalk for the second time?  3. Which one adjective is used to describe the beanstalk? Use adjective is used to describe both the egg and the harp?  4. Whore did Jack inde? W		North a language	<ol> <li>Why was Jack going to the market?</li> </ol>		_
week's White Rose summer block on parent hub:  - Place value  - Place suse the powerPoints to see what the children have to do. lif you cannot print the worksheets, please do Beans: Do a big, broad star shape ans. Baens and curry C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  Week's White Rose summer block on parent hub:  - Place value  - Place value - Place value  - Place value  - Place value  - Pla	REANSI		2. Who did Jack meet on the way?		
Summer block on parent this game. Choose a person to call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be funt)  1. Runner Beans: Run around the room or on the spot 2. Broad Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slipp 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  If you are unable to download these resources or would like some extra to do, please visit:  Mere did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  Wednesday:  Answer these questions:  1. Whore did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. What about the different parts of plants where the dignal the plant in your garden/park?  Whore did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  Why does Jack climb up the beanstalk for the second the heap?  Why does Jack climb up the beanstalk for the second the heap?  Why does Jack climb up the beanstalk for the second the floor is slipp for the park to follow the social distancing rules and wear suncream if needed.)  Challenge:  Challen	BLANS:		3. How many beans does Jack get?		
hub: beans?  hub:  beans?  hub:  beans?  hub:  beans?  hub:  - Place value  - Number these questions:  - How did Jack's mum feel when Jack got home with the beans talk got beans of the beans talk? Use adjectives to describe it.  - Vou find the tallest plant in your failer of plants  - Place value  - Very tall plant. Can you find the tallest of the beans talk? Use adjectives to describe it.  - Very tall plant. Can you find the tallest plant in your failer the different parts of plants  - Place value  - Very tall plant. Can you find the tallest plant in your failer the different parts of plants  - Place value  - Very tall plant. Can you find the tallest plant in your failer the different parts of plants  - Place value  - Very tall plant. Can you find the vallest plant in your failer the different parts of plants  - Place value  - Very tall plant. Can you find the vallest plant in your failer the different parts of plants  - Place value  - Very tall plant. Can you find the vallest pla	Have fun with your family and		4. Which one adjective is used to describe the		1
call out different types of beans and everyone else moves around the room/garden like this bean. (You will look silly, but it'll be full)  1. Runner Beans: Run around the room on the spot 2. Broad Beans: Do a big, broad star shape with your body 5. Butter Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  Wednesday:  Wednesday:  Answer these questions:  1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why?  2. What was it like at the top of the beanstalk? Use adjectives to describe it.  Wednesday:  Answer these questions:  1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why?  2. What was it like at the top of the beanstalk? Use adjectives to describe it.  Wednesday:  Answer these questions:  Wednesday:  Answer these questions:  Wednesday:  Answer these questions:  1. Whore did Jack's mum feel when Jack got home with the beanstalk? Use adjectives to describe it.  Wednesday:  Answer these questions:  Wednesday:  Answer these questions:  1. Whore did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. Why does Jack climb up the beanstalk for the second time?  3. Which adjective is used to describe both the egg and the harp?  4. What does Jack promise his mum at the end of the story? How has he haped?  Challenge:  Ch	•	· ·	beans?	· ·	
the room/garden like this bean. (You will look silly, but it'll be fun!)  1. Runner Beans: Run around the room or on the spot 2. Broad Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Loane down 7. Human Beans: Dance around the room however you like!  Answer these questions:  1. How did Jack's mum feel when Jack got home with the beans? What did she do? Why?  2. What was it like at the top of the beanstalk? Use if you cannot print the worksheets, please do not panic! Have a go on a piece of paper.  If you are unable to download these resources or would like some extra to do, please visit:  https://whiterosemaths.com/homelearning/year_2/Lick on week commencing 15th June  Answer these questions:  1. How did Jack's mum feel when Jack got home with did she do? Why?  2. What did she do? Why?  2. What was it like at the top of the beanstalk? Use learn about the different parts of plants  Wednesday:  2. PSHE: chat with your family – was Jack right to climb the beanstalk and take things from the giant? If his family was hungry does that make it ok to steal? What did she do? Why?  2. What does Jack climb up the beanstalk for the second time?  3. Which adjective is used to describe both the egg and the harp?  4. What does Jack promise his mum at the end of the story? How has he children the end of the story? How has he changed?  Challenge:  Chal	•				1
Please use the PowerPoints to see what the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.	and everyone else moves around	- Place value	· ·		2. The beanstalk is a
Fun!)  PowerPoints to see what the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.  If you are unable to download these resources or would like some extra to do, please around the room however you like!  PowerPoints to see what the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.  Wednesday:  Answer these questions:  1. Where did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. Why does Jack climb up the beanstalk for the second time?  3. Which adjective is used to describe both the egg and down 7. Human Beans: Dance around the room however you like!  What does Jack promise his mum at the end of the story?  4. What does Jack promise his mum at the end of the story?  Thursday: use <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a> ) to find the definitions of these words from the story: noor oven the story? over the story? over the story? over the story? over the story? noor oven the story? over the story?	. •		•		· ·
the children have to do. If you cannot print the vorksheets, please do not panic! Have a go on a piece of paper.  It is beans on toast 4. Kidney Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Make a curry C-shape with your body 5. Butter Beans: Dance around the room however you like!  Thursday: use https://whiterosemaths.com/homelearning/year -2/Click on week commencing 15 <sup>th</sup> June  the children have to do. If you cannot print the worksheets, please do not panic! Have a go on a piece of paper.  2. What was it like at the top of the beanstalk? Use different parts of plants  Wednesday:  Answer these questions:  1. Where did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. Why does Jack climb up the beanstalk for the second time?  3. Which adjective is used to describe both the egg and the harp?  4. What does Jack promise his mum at the end of the story?  4. What does Jack promise his mum at the end of the story?  Thursday: use https://kids.wordsmyth.net/we/) to find the definitions of these words from the story; poor oven the story; poor oven the story? poor oven the story? poor oven the story? poor oven the story? poor oven the story; poor oven the story to get Jack's cottage at the together the poor the story was adjectives to describe it.  2. What does Jack learn at the end of the story?  3. Which adjectives to describ	The state of the s				1
1. Runner Beans: Run around the room or on the spot 2. Broad Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6. Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  If you are unable to download these resources or would like some extra to do, please visit:  Mednesday:  Answer these questions:  1. Where did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. Why does Jack climb up the beanstalk for the second time?  3. Which adjective is used to describe both the egg and the harp?  4. What does Jack promise his mum at the end of the story?  4. What does Jack promise his mum at the end of the story?  4. What does Jack promise his mum at the end of the story? How has he changed?  4. What does Jack promise his mum at the end of the story? How has he definitions of these words from the story; noor, oven	fun!)		·		1
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Beans: Do a big, broad star shape 3. Baked Beans: Lie on the floor, like beans on toast 4. Kidney Beans: Make a curvy C-shape with your body 5. Butter Beans: Pretend the floor is slippy 6.  Jumping Beans: Jump up and down 7. Human Beans: Dance around the room however you like!  If you are unable to download these resources or would like some extra to do, please visit:  https://whiterosemaths. com/homelearning/year -2// Click on week commencing 15 <sup>th</sup> June  Nednesday:  Answer these questions:  1. Where did Jack hide? Why? Do you think was a good idea? Explain your answer to your grown up.  2. Why does Jack climb up the beanstalk for the second time?  3. Which adjective is used to describe both the egg and the harp?  4. What does Jack promise his mum at the end of the story?  Challenge:  Challenge:  Challenge:  Challenge:  Have a go at making a beanstalk. Maybe even try to get Jack's cottage at the		1	adjectives to describe it.	· ·	
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TOT GAILY JESSONS.		for daily lessons.	the definitions of these words from the story: poor, oven,	changed?	bottom and the castle at

Remember to also relax, have fun and enjoy time with

your family as well!

Remember to show us what you've been getting up to via the email link for

Year: year2@kateshill.dudley.sch.uk You also have some maths in your homework packs if you are able to print those.

#### Challenge:

Have a look at this website to practise your times tables <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>

harp

Friday: a little bit of SPAG work today <a href="https://www.bbc.co.uk/bitesize/articles/zhh6pg8">https://www.bbc.co.uk/bitesize/articles/zhh6pg8</a>

## **Writing/SPaG lessons:**

Monday: SPAG – use

https://www.bbc.co.uk/bitesize/articles/zjs8wty to remind yourself how to use commas in a list

Tuesday: look at the pictures in the story. Write sentences to describe the beanstalk, giant's house and the land at the top of the beanstalk. For example: The bright green, strong beanstalk towered up over Jack's house. Remember that adjectives describe nouns (things/objects).

Wednesday: draw the first part of the story up to when Jack climbs the beanstalk. Write the first part of the story. Remember to use adjectives and story language – Once upon a time.....

Thursday: Continue with your story, adding drawings to each section. Think about the language you will use to end your story. Check – have you used adjectives, story language and interesting words?

Friday: Write a letter from Jack to the Giant, saying sorry for stealing the hen and harp and promising to be always good from now on.

#### **Spellings:**

Steak , father, because (Big Elephants Can't Always Understand Small Elephants) eye

Remember, all of the Year 2 spellings are in your homework diary.

### **Bug Club:**

Go to your **Bug Club** Login via https://www.activelearnprimary.co.uk/login?c=0

Art –
 draw/colour/pain
 t your own
 version of Van
 Gogh's
 'Sunflowers.' This
 is a very famous
 painting

the top! Here are a few ideas:







Don't
forget the
baking! This
week's
challenge is
cheesecake!
Or other
items
involving
cheese.