Kates Hill	Weekly	/ Home	learning	activities

Year Group: 5 Week beginning: 15.6.20

Remember to also relax, have fun and enjoy time with your family as well!

Try your best to be physically active for at least an hour per day.

PE

We recommend: **Joe Wicks**https://www.youtube.com/user/thebodycoach1

Joe does a daily 30minute PE lesson for children and families. It's a great way to start the day.

You could also try **Cosmic Kids** Yoga https://www.youtube.com/cosmickidsyoga

This is a great way to practice mindfulness and keep yourself stretched and supple.

Remember to show us what you've been getting up to via the email link for Year5@kates-

hill.dudley.sch.uk

Times Table Practice:

https://www.timestables.co.uk/ This week, we would like you to practice your 4 and 6 times tables.

Maths

Get someone to test you. Have a go at the tests as well. Let me know how you got on.

You can also use Hit the Button https://www.topmarks.co.uk/m aths-games/hit-the-button

Maths lessons:

We have uploaded this week's Home Learning –

Converting Units

- Converting units of time
- Timetables

Please use the power points to see what you have to do. The worksheets, if you can't print them, can be viewed on your device and you can use pencil/paper to work out the answers which you can then check.

If you are unable to download or

print these resources, please go to: https://whiterosemaths.com/h omelearning/year-5/ click on week 8 for 15.6.20 for all their daily lessons and activities.

Challenge:

If you'd like a further maths challenge, you could add some website links such as NECTM, bite

Reading lessons:

https://www.thenational.acade my/online-classroom/year-5/english/#subjects

English

Monday: Set of Instructions – Reading Comprehension – Language

Tuesday: Set of Instructions – Reading Comprehension – Word Meaning

Wednesday: Set of Instructions – Identifying the features

Thursday: Set of Instructions – SPAG Focus - Cohesive devices **Friday:** Set of Instructions – Write a

set of instructions

Writing/SPaG lessons:

https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1

Monday: Analysing and performing poems

Tuesday: Imagery and figurative

language in poems

Wednesday: Writing a nonsense

poem

Thursday: Writing a narrative

poem

Friday: Reading lesson –The Parent

Agency by David Baddiel

Spellings:

truancy blatant fondant

Suggested Indoor Activities

This week's suggested indoor topics are on Art and Science

1. Make your own board for Monopoly based on your home environment, Dudley or indeed anywhere that is important to you.



2. Use this website to have a go at their mazes and then create your own for somebody else to do.

https://prod-

cms.scouts.org.uk/media/5751/a-maze-ing-sleep-sleep-mazes.pdf

3. Challenge:

Take a look at this website. You are asked to make and submit a home video of your time during 'Lockdown'.

https://www.skyacademystudios.c om/keepconnected?utm_source=N SP&utm_medium=email&utm_cam paign=SKYCOV&utm_content=SKYC OV-

05&dm_i=4C7I,U4TZ,50VXDX,3NX9 S,1

Suggested Outdoor Activities

This week's suggested outdoor topics are:

Science – Water Wheel
 Investigation
 Learn how energy can be
 harnessed by the flow of
 water over your own
 water wheel.
 https://outdoorclassroom_day.org.uk/resource/water-wheel-investigation/



2. CREATIVE WRITING:
POETREE - Get up close
and personal with trees
and explore creative
writing.
https://outdoorclassroom
day.org.uk/resource/creati



size or the following White Rose link to have a go at the problem the day: https://whiterosemaths.com/resources/classroom-resources/problems/Year5	reliant servant	Added Extras 1.Listen to David Walliams at 11 a.m. every morning. https://www.worldofdavidwalliams.com/elevenses/ 2. Listen to an audio book on https://stories.audible.com/start-listen 3. 5M - Write your diary each day. 4. Join the Celebrity teachers at 9.30 am every day on CBBC	3. Challenge: 3. Challenge: Try one of the alfresco activities on https://www.thestablecompany.com/blog/outdoor-learning- activities-for-ks2-6-ways-to- learn-to-take-primary-school- learning-outside
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