

# Kates Hill Primary SIP Summary

## A BROAD AND BALANCED CURRICULUM

### What this means:

We want every child to enjoy learning and develop a wide range of skills. This means offering a curriculum that is exciting, challenging, and covers all subjects – not just English and Maths.

### What we're doing:

- Making sure children have high quality experiences in all subjects, including science, art, music, PE, computing and languages.
- Planning lessons that are creative and engaging, so children love learning.
- Build strong life skills, such as communication, resilience, and critical thinking.
- Continuing to provide opportunities for trips, visitors, and hands-on activities to bring learning to life.

## SUPPORTING PUPILS' WELLBEING AND POSITIVE BEHAVIOUR

### What this means:

Working closely with families to support children's wellbeing both inside and outside of school by implementing effective safeguarding procedures and providing family support.

### What we're doing:

- Updating our behaviour policy after consulting with our pupils to make it easier to understand and consistent throughout the school.
- Introducing a whole-school wellbeing programme with Kindness Ambassadors, who will help promote positive relationships and support peers.
- Continuing to use the Hamish and Milo intervention programme to help children develop resilience, confidence and emotional wellbeing through structured activities and positive relationships.

## ATTENDANCE AND PUNCTUALITY

### What this means:

Regular attendance and punctuality help children keep up with lessons, build confidence, and feel part of the school community.

### What we're doing:

- Celebrating good attendance with rewards and recognition.
- Working closely with families to support regular attendance.
- Sending reminders and offering help if attendance becomes a concern.
- Making sure the start of the day is calm and welcoming so children feel ready to learn.

## IMPROVE OUR READING PROVISION

### What this means:

Reading is a key priority at our school. We aim for all pupils to become confident, fluent readers who enjoy reading and can access the full primary curriculum.

### What we're doing:

- We are introducing a new, consistent reading scheme to ensure fidelity and progression, particularly in early reading.
- We are taking part in the National Year of Reading to raise the profile of reading across the school and community.
- We are reinforcing our approach to phonics so that children in EYFS and Key Stage 1 learn to decode quickly and accurately.
- We are developing a strong reading-for-pleasure culture, encouraging children to enjoy books, talk about what they read, and choose to read independently.

