

Kates Hill Primary School
English Long-term Planning Overview 2025-26



More detailed medium-term plans, from Jane Considine's *The Write Stuff*, inform the teaching sequence for each unit. There is also a linked objectives progression document which outlines The National Curriculum expectations for each term and year group.

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text	The Bear and the Piano	<i>My Christmas star</i> by the BBC	<i>The Flower</i> by John Light (Y1 Unit)	<i>The Storm Whale</i> by Benji Davies (Y1 Unit)	<i>Toby and the Great Fire of London</i> by Margaret Nash	<i>Meerkat Mail</i>
Reason for choice		Links to religious celebration Video stimulus		Links to wider curriculum – Geography – Seaside	Links to wider curriculum – History Reinforcing subject specific vocabulary.	Links to wider curriculum – Geography – Africa
Genre	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
Independent Write	Story about an animal who has found an exciting object.	Story about a child who is practising for a performance.				
Key Text	Grace Darling	<i>The Day the Crayons Quit</i> by Oliver Jeffers	<i>Plants</i> by DK	How to make a bird feeder	<i>The Great Fire of London</i> by Emma Adams & James Weston Lewis	<i>Big Cats</i>
Reason for choice	Links to history – significant individuals	Development of empathy Fairness and equality Contemporary author Vocabulary rich	Links to wider curriculum – Science – Plants. Reinforcing subject specific vocabulary.	Different type of non-fiction text.	Links to wider curriculum – History Reinforcing subject specific vocabulary.	Links to wider curriculum – Geography – Africa
Genre	Non-fiction Biography.	Non-Fiction Formal letter	Non-Fiction Information Text	Non-Fiction Instructions Text	Non-Fiction Recount - Diary	Non-Fiction Information Text
Independent Write	Biography about Mary Seacole.	Letter to Santa.		Instructions on how to make chocolate cornflake cakes.		