

Remote education provision: information for parents- Jan 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- The first day of remote education. Pupils can work through their remote learning revision guides that were handed out in September.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. English, maths and topic planning is still being followed and only in practical cases where we cannot provide specific resources, have we adapted our curriculum to suite pupils learning online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours maximum
Key Stage 2 (Years 3,4,5 &6)	3-4 hours maximum

Pupils will be sent a weekly timetable to follow. Pupils must also have quality breaks away from screens and devices as well as fresh air and physical activity- daily.

Accessing remote education

How will my child access any online remote education you are providing?

- We are using **Microsoft TEAMS** as an online remote educational tool.
- Your child can access TEAMS by logging on to RUnify and clicking on the TEAMS tile.
- Via TEAMS, pupils will access a series of live lessons daily and any resources that they need to complete their assignments each day.
- Teachers will also update pupils via the ParentHub app where parents/carers will receive their weekly timetable and any resources they might need to access

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Home Learning Packs are being provided for each year group on a two weekly basis. Please contact your child's class teacher through their year group email or phone the school office who will have one ready for you to collect at an appropriate time.
- Daily ParentHub messages will be sent regarding the days learning. A weekly timetable of activities will also be sent out so that you know the daily expectations for your child.
- Laptops are available for pupils who are Free School Meals or on our SEN register. Please contact the school to see if your child qualifies for this provision.
- The school can offer a small amount of SIM cards to support those without internet access. Please contact the school for one of these.
- If your child needs to submit their work to the teacher, please do this via your child's email address and send to their year group email address.

You can contact the school office directly on:

School Office: [01384 818700](tel:01384818700)

Email: info@kates-hill.dudley.sch.uk

You can contact your child's teacher via their email address on:

year1@kates-hill.dudley.sch.uk, year2@kates-hill.dudley.sch.uk, year3@kates-hill.dudley.sch.uk
year4@kates-hill.dudley.sch.uk, year5@kates-hill.dudley.sch.uk or year6@kates-hill.dudley.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- Daily live teaching (online lessons) for English, maths, Topic lessons and story time (EYFS/KS1)
- Some recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed home learning paper packs produced by teachers (e.g. workbooks, worksheets that pupils will complete independently or with parent/carer support)
- Revision guides that pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC Bitesize and Education City activities
- Long-term project work and/or internet research activities (mainly for afternoon topic sessions)

Online Expectations

It is important to safeguarding all children, teachers and parents when working online. Our Remote Learning Risk Assessment is online for you to refer to in detail. Please ensure that your child understands the following rules:

- **Only enter live lessons when invited by the teacher and during timetabled hours- never unsupervised by an adult**
- **Only use the chat function during the lesson. Do not share images, passwords or personal comments in the chat box**
- **Switch cameras and microphones off at the beginning of a lesson. If you are using the camera, ensure you are in a safe, quiet environment and where possible, supervised by an adult**
- **Report any concerns to your child's class teacher or phone the school office on [01384 818700](tel:01384818700)**

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to take part in online lessons when they can, following the weekly timetable, everyday
- We expect that parents to set up a routine in order to follow the weekly timetable and monitor your child's learning regularly
- If your child is completing home learning packs, please continue to follow the weekly timetable sent to you each week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register of who is accessing online live lessons will be taken daily and this will be monitored. Pupils who have access to online lessons are expected to participate daily (please let the school know if your child is sharing a device with a sibling)
- If there is a concern about your child's online engagement, they class teacher or member of SLT will contact you via telephone to inform you.
- A record of who is using home learning packs will be kept and a phone call to that child will be made to check in on them and ensure that engagement is taking place at home with the support of an adult

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via TEAMS are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual written feedback on formal assignments submitted via TEAMS
- Email feedback for practical or written assignments
- In class feedback and marking during the lesson
- Weekly show and tell/ project sharing during an open class forum

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individualised inclusion home-learning packs pitched at using online tools e.g. Education City to support paper based tasks
- For Reception and Years 1&2, learning is more practical and paper based. Live lessons should guide you through the learning with a short task to complete whilst online with your child's teacher.
- If not online, please use the revision guides that were handed at in September to support your child's learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child has to self-isolate but their bubble is in school, a two weekly home learning timetable and home learning pack linked to the year group curriculum will be provided for you to pick up. The revision guides given out in September act as a parent guide and example of the expectations for your child's year group level. Once all work has been completed, your child can submit their work via their year group email or this can be brought in to be marked once back at school.