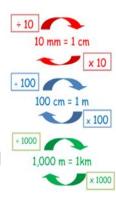
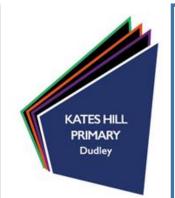
During this term, Year 5 will be studying a wide range of subjects. Mathematics, English, Science, PE, PSHE, Music and Computing will be taught weekly, whilst all other subjects will be taught through focus weeks. https://www.bbc.co.uk/bitesize/levels/zbr9wmn is a useful website for all topics across the range of subjects.

Mathematics In Maths, children will be learning a range of skills around number and the four operations, For your child to maximise their potential, they will need rapid recall of all multiplication facts and their corresponding division facts. They can practice online with Rock Stars or Hit the Button or they could play lots of fun number games to build up their confidence.



English: In writing lessons, the children will be applying learned techniques to write an adventure story based on the text 'Gorilla by Anlhony Browne.', followed by Mars Transmission,, which will support us in our Science lessons, as we learn about Space.

Science: Class 5 will be developing their investigative skills by following lines of enquiry. In their Forces topic, they will be developing their skills as a physicist by learning to identify different forces and the impact they have on an objects shape, speed or direction of movement. It would be useful for children to explore this website to consolidate their understanding of the different forces: www.bbc.co.uk/bitesize/topics/znmmn39. Later in the term, in physics, they will learn about Earth and Space. They will learn about the relative size and shape of spherical bodies and how the Earth and Moon move in relation to the Sun. You may want to create a 'moon diary' at home to observe how the moon appears to change shape over a month.





<u>Our</u>

Learning

<u>Journey</u>

<u>Autumn Term</u>

<u>2023</u>

<u>History</u> In History, children will learn about the Viking and Anglo-Saxon struggle for power. They will learn about who they Vikings were, why they invaded Britain and about what life was like in Viking Britain. They will also learn about the battle for power between the Vikings and the Anglo-Saxons. Can you find out when the Vikings invaded Britain?

<u>Geography:</u> As geographers, your child will be learning about the 'invisible lines' that cover the earth. They will discover the significance of lines of longitude and latitude and how a country's position in relation to these lines can a_{ff} ect weather, landscape, daylight hours and which time zone it belongs to.

Art: We will be designing and creating a textile composition that will tell the story of Class 5. Children will be learning different ways in which fabrics can be joined and embroidered to add detail. During our drawing topic we will be developing and extending ideas in a sketchbook, using a choice of techniques to show movement, perspective, shadows and reflection. At home you could encourage your child to sketch people or objects looking closely at the shapes, sizes and shadows.

Andy Warhol is our class artist. The children's Learning Journals have more facts about him.

<u>French:</u> We will be start ng French lessons. We will be learning different greetings and how to share information about ourselves, such as who is in their family. We will learn how to describe features of a person and say what they are like.

P.E.: Children will have PE lesson weekly, on Tuesdays and Thursdays. This half term they will be focusing on **Tag Rugby** and **Badminton**. **Please ensure that you child has a full kit is in school for these lessons.**. Long hair should be tied back and all jewellery must be removed for PE lessons.

<u>Music:</u> In our music lessons, the children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organise and manipulate ideas within musical structures to reproduce sounds from aural memory.

RE: Children will be learning about the importance of rules and how different situations may require different rules. They will study the code of conducts or 'rules' of the Christian, Islamic and Sikh faiths. You could discuss with your child different rules that they have at home or as part of any clubs or organisations that they attend.

<u>PSHE:</u> Our focus this term is 'Dreams and Goals' We will be thinking about our future aspirations and goals and finding ways to achieve them.

You could encourage your child to think about what makes them unique. We will also be learning about **British Values** and **Right and Responsibilities** through our lesson and class assemblies.

<u>Computing:</u> This term, children will be using a range of programs on Purple Mash to learn **coding** and about **online safety**. They will learn how to keep their own data safe online and how to read, write and debug computer algorithms. You can <u>access Purple Mash at home through your child's RM Unify log-in which is in their diaries.</u>

<u>Homework</u>

Please ensure your child reads everyday and sign their diaries. Continue to work on the times tables with your child, so that they know them at speed, along with the corresponding division facts.. Occasionally, your child may be sent home with English, Maths or Topic based homework, which will help to support them in their learning.











Extra curricular

We very much hope to have a trip related to our topic but as yet nothing has been finalised. As soon as there is something in the diary, we will let you know.

Reading at home: We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home daily. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books newspapers, comics, the internet, television guides and games rules are all texts too! The more your child reads, the greater their vocabulary will be and the greater their understanding and ability to use English. Please encourage them to love reading.

Poetry recital Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer a few questions, to demonstrate their understanding of content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly ,as well as enhancing their imagination and vocabulary range— thus improving their writing. Poetry often comes up in year 6 SATs, so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Thank you for your support.

Mrs Mundy, Mrs Subhan and Mrs Wagstaff.

