Over the next term, Year I Will be studying a range of topics which will be taught through focus weeks.

#### **English**

In English, we will be looking at 7 different story books. These are going to help us understand what a story is and how they are sequenced. We are going to be practicing writing in sentences, using capital letters and full stops and also learning about adding adjective to make our writing more effective.

After half term, we are going to be learning about lists and how to link what we have read to ourselves and our lives. We will then continue to focus on the structure of a sentence such as capital letters, full stops and finger spaces. THE SECRET.





Shinley Hughes

### Maths

In Maths, we will be looking at place value. We will be learning to count forwards and backwards from any number, count, read and write numbers to 10 in numbers and words, finding one more or one less than any number and find numbers using objects and pictures. We will be learning about addition and subtraction. We will be looking at number bonds to 10 to help us with subtraction, adding and subtracting numbers to 10 including zero and using our knowledge to solve mathematical problems with objects, pictures and missing numbers.

We will then use all of these skills to learn about numbers to 20. We will then learn to add to 20.







Our Learning Journey

**Autumn Term** 

2023

#### **Science**

In science, we will be learning about the 4 different seasons in a year. We will name the seasons, what kind of weather we get in each of them and what we should wear during each season. This topic is going to run throughout the whole of Year I. We are then going to be focusing on Animals including Humans. We will be learning to name a variety of common animals, including those that are herbivores, carnivores and omnivores. We will be learning about the structures of common animals and comparing them. And lastly, we will learning to identify, name, draw and label basic parts of the human body.

### **New Vocabulary:**

Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves, reptile, amphibian, mammal, omnivore, carnivore, herbivore, Autumn, Winter, Spring, Summer, weather, rain, cloudy, windy, daytime, night-time



### Curriculum

We are starting Year I with the skills of drawing to create a portrait of our class bird. We will then be moving onto DT, in which we will design and build a bridge inspired by Billy Goats Gruff! Year I will then learn about the United Kingdom, including the four countries their capital cities and their human and physical landmarks.

After half term we will move onto History in which we will learn about toys from the past and compare them to toys we play with now. Over this term we will cover two Music topics called Hey you! and Banana rap.

### **New Vocabulary:**

Portrait, sketch, Nightingales, Finches, England, Scotland, Northern Ireland, Wales, London, Edinburgh, Belfast, Cardiff, bridge, structure, design, evaluate, past, present, compare, old, new.

#### PE

Children will have PE lessons on Monday and Thursday. We will be focusing on multi skills and teambuilding.

### Please remember to have your PE kit in school at all times as there may be occasions where PE lessons have to be moved to a different day. Long hair should be tied back. Earrings MUST be removed at home before school and should not be covered by plasters. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. <u>ALL</u> jewellery must be removed for PE lessons for health and safety reasons.

### **Computing**

Children will be taught a number of key ICT skills linked to using simple tools in a paint package and manipulating pictures. We will also learn about how to **stay safe online**. <u>Please ensure that this is reinforced at home if children have access to devices where the internet can be</u>

### accessed.

# <u>PSHE</u>

We will start our Jigsaw topic, Being me in my World thinking about what makes us happy, working as a team and linking in with our values of respect and responsibility. After half term our Jigsaw learning will focus on celebrating difference.

#### <u>RE</u>

We will cover the topic 'How should we look after our world? The children will learn about the importance of looking after our world whilst looking at different creation stories and how they differ. They will also explore a range of celebrations which take place during the autumn months.











### Homework

**<u>Reading at home:</u>** We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home **daily**. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books.

**Spellings:** In year I children have a range of spellings they should know and be able to spell accurately. These spellings will come home each week with a spelling test on a **Tuesday**. Please take time to help your children write and spell these, little and often works well.

<u>Poetry recital:</u> Each half term children will be given 1 poems to learn at home. They must be able to recite the poem without any mistakes and use a clear speaking voice. Poetry often comes up in year 2 SATs so it is imperative that they are familiar with different types of poetry.

## Thank you for your support.

Miss While, Miss Miller and Mrs Checkley.

