Over the next term, Nursery will be studying a range of topics.

### **Literacy**

We will be exploring many stories throughout the term. In class we read stories daily, exploring a story in depth over the course of the week. We will be learning new words that we find in our stories and exploring the characters and story in depth.

Your child will explore different tasks related to the stories we read in order to help them build a deeper understanding of each book.

Your child will be learning to recognise their name and to make marks using different medium such as pencils, paint, crayons and chalk. Your child will also be beginning to write their name.

You could help your child at home by supporting them to recognise their names. You could also help them by reading books to them and talking about the stories.

### **Maths**

Your child will be learning many mathematics skills over the course of this term. Your child will be learning about numbers to five, exploring how to recognise amounts quickly (subitize), height and length, mass and capacity.

Throughout the term we will be learning many counting songs, and your child will have many opportunities to count during the Nursery session; counting the children in Nursery, how many pieces of fruit we need, how many cartons are left, how many blocks we have used to build a model.

You can help your child by encouraging them to count objects around them, how many plates do we need? How many steps do we take? You could also begin to point out and name numbers as you encounter them.





Our Learning Journey

Spring Term 2024

### **Communication and Language**

Your child will take part in lots of language based activities linked to the stories we read, and the nursery rhymes we learn. They will be encouraged to talk in sentences and use the new words we learn. Your child will be encouraged to talk about what they are doing in full sentences and using the correct tense.

You can help your child by encouraging them to speak using a clear speaking voice, You can also help them by encouraging them to ask for the things they need such as 'I need the toilet' or 'can I have a drink?'

# Personal Emotional and Social Development

This term we will be re-settling into Nursery, learning the expectations and rules. They will be making new friends and playing with other children. Your child will be learning to look after their classroom and the things inside it.

Your child will be learning their teacher's names; Miss Rollason, Mrs Nazneen Mrs Jordan and Mrs Bennet-Jones. They will be encouraged to build respectful relationships with their teachers and other children.

Your child will also be learning how to share resources, take turns with others and play appropriately with other children. They will be exploring their emotions and learning vocabulary to use to talk about how they are feeling such as angry, excited, scared. Your child will be learning about how they can look after each other and be good friends.

You can help your child by talking to them about their day at Nursery, and about their new friends.

### **Physical Development**

This term we will be working on our large and small movements. We will be exploring different ways to move our bodies and thinking of when to move in different ways—when to walk or run for example.

We will be using our pinchy fingers to pick up small objects and building strength in our hands by rolling, squashing, stretching and pinching play dough.

You can help your child by encouraging them to explore different ways of using their bodies as they move around.

## **Understanding of the World.**

We are going to be learning about who changes—how things around us change over time—what happens as Autumn becomes Winter and how ice changes to water, We will also be learning about magnets and how they work..

We will then be learning about different jobs people do, and people who can help us in different ways. We will learn what we can do in an emergency and what number to phone to get help.

You can help your child by talking about changes in the environment as you see them, about the season of winter and what is different to Autumn. You could talk to your children about the jobs people important to them do.

### **Expressive Arts and Design**

Your child will be learning to sing a range of songs and nursery rhymes and putting our own actions to different songs. We will be exploring the different sounds that we can make using instruments and using them to accompany our singing.

Your child will also be using a variety of media, such as paint, chalk, collage and to make pictures and artwork.

You can help your child by talking about pictures that you see.











### **Topic—Winter Wonderland and Colourful Characters.**

Each term we learn about a new topic. This term our topics called 'Winter Wonderland' and 'Colourful Characters'

We will be learning about the season of Winter and how the environment around us changes over time. We will explore ice and water and how this change happens.

After half term we will be exploring different jobs people do, and how they can help us. We will be learning about what we can do in an emergency to get help, and who to look for to help us in different situations.

### **New Vocabulary:**

Winter Job Ice Help

Snow Emergency
Frozen Character

Melt Change

#### **Homework**

Reading at home: Please read story books to your child every day. Talk to your child about the stories you have read, encourage them to tell you anything about the story, what happened, what their favourite part is, which characters they liked.

Thank you for your support.

Miss Rollason, Mrs Nazneen Mrs Bennet-Jones and Mrs Jordan

