Over the next term, Reception will learn a range of topics that will provide the base of their learning journey through their academic journey.

Literacy

Children will explore a range of books with their class with a daily shared reading session. We will learn new vocabulary and explore the storyline in the book. Our stories are Hansel and Gretel, The Little Red Hen, The Snail and the Whale, Farmer Duck, The Town Mouse and the Country Mouse.

Children will complete writing tasks based on the books and the sounds they know. They will begin to spell simple words to match the text, before writing simple phrases towards Easter. You could help your child at home by writing simple words such as, cat, dad, mat.

In Reception we will be continuing our Read Write Inc Phonics program and children will be learning a new sound everyday alongside reading and spelling simple words. You can help your child at home by completing any phonics homework, including the links to videos sent on Weduc.

Maths

In maths we will be exploring numbers to 10 in more detail. They will look into how to make these numbers as well as how to compare these numbers. You can help your child at home by supporting them to learn numbers 1 to 10.

Once children have knowledge of numbers I to I0, they will start learning about how to add two groups together. The children will be using practical resources to help them. You can help your child at home by completing simple addition questions, e.g. 4 + 2 = 6

Children will be introduced to the concept of time. They will be learning the order of the days of the week. During this term the children will be introduced to 3D Shapes such as a cone, Cuboid, Cube and Sphere. The children will learn about the properties of these shapes. As the term moves forward we will explore measurements such as length, weight and capacity.





Our Learning Journey

Spring Term 2024

Understanding the world.

<u>Topic — Winter Wonderland! Colourful Characters!</u>

Children will be introduced to the changes that happen in winter, looking closely at ice, the weather, the world around them and the clothes we wear. We will be comparing and contrasting Winter in the UK to a hot country, especially in terms of weather, the activities we can do and the clothes that we wear. Towards Easter we will develop our understanding of people who help us, heroes in the emergency services and understanding who we can call in an emergency.

As part of exploring the natural world, we will look at objects around us, the materials they are made of and magnets, including which materials magnets are attracted to.

New Vocabulary:

England Compare
United Kingdom Change
Australia Bare
Weather Magnetic
Hot Freezing
Same Melting

Different

During our topic lessons children will be learning about what the expectations are in school. We will be introducing the routine of the school day to the children and encouraging self— help skills. You can help your child at home by supporting them to put on coats and do their zips independently.

PE

Children will have PE lessons on **Monday.** We will be focusing on **Gymnastics and Dance.**

Children will need a PE kit in school. We suggest leaving it at school for the term. We will send kits home during the holidays to be washed.

Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, can get lost and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons. **Earrings must be removed at home.** You can help you child at home by allowing the dress and undress independent.

PSED

Children will be focusing on thinking on their Dreams and Goals and a Healthy Me.

Children in Reception will be developing their independence in learning, challenging themselves to try new things and complete learning challenges within the early years environment. You can help your child at home by encouraging them to complete task independently such as helping put the washing away and setting the table.

Expressive Arts and Design

During the Spring term children will be developing their drawing skills and looking at shade by mixing black and white.

Our class Artist is Vincent Van Gogh and we will learn about his painting 'Café Terrace at Night'

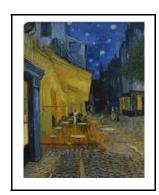
We will begin to learn about different instruments, including tempo and dynamics. We will look at the violinist and conductor Andre Rieu.











Homework

Reading at home: We would like reading books and diaries in school EVERY DAY and would expect that your share stories at home daily. Please aim to sign children's diaries each week of the books you have shared together. Children will come home with their phonics reading, try to spend a few minutes each day practicing their sounds or ditty sheet if they have one. Remember children don't have to only read and share books, they could share magazines, poems and comics too.

<u>Poetry recital:</u> Each half term children will be given 2 poems to learn at home. These are in children's diaries. We would like them to be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—this improves their writing.

Thank you for your support.

Mrs Bloomer, Ms Ward, Mr Astley, Miss Szaflik, Mrs Trevis, Mrs Azmat, Mrs Maynes.

