

Over the next term, Reception will be learning a range of topics that will provide the base of their learning journey through the academic year.

Literacy

We will explore a range of books with our class with a daily shared reading session. Children will be made aware of new vocabulary and encouraged to explore the storyline in the book.

The children will be encouraged to complete writing tasks based on the books and the sounds they know. They will begin to spell simple words to match the text. [You could help your child at home by supporting them to recognise and write their names.](#)

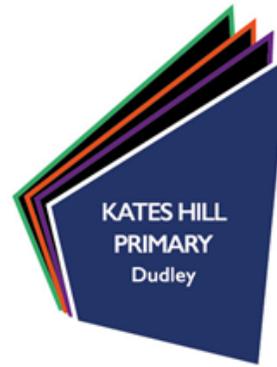
In Reception we will be starting our Read Write Inc Phonics program and children will be learning a new sound everyday. They will begin to hear and say the sounds in words by blending them together and begin to read simple words. They will also begin to spell using their Fred Fingers. [You can help your child at home by tuning into the sounds around them, talking about the first sound they can hear in words, eg c-a-t would be c, remember to use sounds and not letter names.](#)

Maths

In maths we will be exploring matching and sorting items such as buttons, identifying any differences and similarities. We will then move onto developing how we can compare items. We will be comparing size, mass and capacity. [You can help your child at home by taking about the world around them, noticing patterns and encouraging them to explain what they can see.](#)

Reception children will be looking in depth at number 1 to 5. Children will be learning how to represent and compare these numbers, as well as identifying one more and one less. We will look at some shapes in the Autumn Term, exploring closely circles, triangles and shapes with 4 sides. Children will be supported to identify properties of these shapes.

We will begin to use prepositional language by describing where objects are. [You can help your child by using words such as under, next to, on top of.](#)



Reception

Our Learning Journey

Autumn Term

2025

Understanding the world — Marvellous Me! Light and Dark!

We will begin the term by finding out about our ourselves, our families and the people who are important to us, including how we are the same and different to others. We will share the things we enjoy doing with our family and the things we have done in the past.

We will also explore the natural world around us, especially the season of Autumn; our 5 senses will help us and we will begin to understand what our 5 senses are and how they help us make sense of the world. We will discover what it means to be healthy and our main body parts. Teachers will help children talk about the things they like and dislike.

To help us understand people and communities we will explore the many celebrations that Autumn brings such as Bonfire Night, Diwali and Christmas. The children will be supported in learning about different Religions and how they have different celebrations.

New Vocabulary:

Hearing	Family
Sight	Community
Touch	Exercise
Smell	Breathing
Taste	Heart
Like	Healthy
Dislike	Unhealthy
Expectations	Christmas
Routine	Bonfire
Environment	Diwali
Please	Birthdays
Thank you	Hanukah
Line up	Halloween

Through-out our day we will be learning about what the expectations are in reception and school. We will be introducing the routine of the school day and encouraging self – help skills. [You can help your child at home by supporting them to put on coats and do their zips independently.](#)

PE

Children will have PE lessons on **Friday**. We will be focusing on **Movement development and our Gross motor skills**.

Children will need a PE kit in school. We suggest leaving it at school for the term. We will send kits home during the holidays to be washed.

Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, can get lost and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons. **Earrings must be removed at home.**

PSED

A main focus during the Autumn Term is children's Personal, Social, Emotional Development.

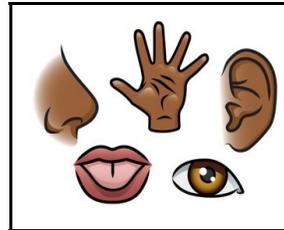
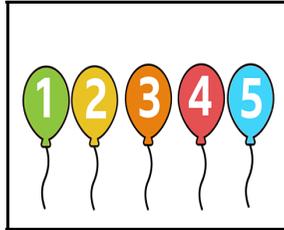
Adults will be supporting children to settle into school and learn behaviour expectations within the environment. Children will be encouraged to build respectful relationships with adults and peers and consider the feelings of others. Children will be encouraged to understand how their actions make others feel and how other children will react to them. [You can help your child at home by talking about their school day.](#)

Expressive Arts and Design

During the Autumn term children will explore with a range of media, materials and tools. We will explore primary colours, creating our own face and using small parts/pebbles to create own faces, families, houses etc. Will we also use paint to create our own self portrait.

Children will also freely explore creative materials to make their own images.

We will freely choose instruments to make music and sing songs, learning how different instruments sound.



Homework

Reading at home:

Children will be given a reading diary in coming weeks. Phonics videos will be shared frequently. These will be videos to share at home of the phonics sounds we have learnt that week. Please sit with your child and support them in watching the videos. We would like reading diaries in school EVERY DAY and would expect that you share stories at home **daily**. Please aim to sign children's diaries each week of the books you have shared together. As the term progresses children will come home with their phonics reading, try to spend a few minutes each day practicing their sounds. Remember children don't have to only read and share books, they could share magazines, poems and comics too.

Other ways you can support your child.

Please encourage your child to talk in full sentences about their day in school and about the things you experience together at home. Support them in dressing and undressing on their own, including coats and zips.

Please name every item of uniform!

Thank you for your support.

Mrs Bloomer, Miss Rollason, Mr Astley, Miss Szaflik, Mrs Williams, Mrs Jones.

