

During this term, Year 4 will be studying a wide range of subjects, covering the whole of the curriculum in focused lessons. Not only will we have our daily Mathematics, English and Reading lessons but we shall also have a weekly lesson of Science, PE, PSHE, Music, Computing and French.

Mathematics In Maths, the children will be learning a range of skills around number and place value. We will be focusing on the value each digit holds within the position of a number. For example, in 5678, the 5 represents 5 thousands. We also have a times table test (MTC) this year, so this will be a huge focus for year 4 and for your child to maximise their potential, they will need rapid recall of all multiplication facts and their corresponding division facts (inverse operations).

English: In writing lessons, the children will be applying learned techniques to write a diary entry based on 'Secrets of a Sun King' by Emma Carroll. This will be followed by The Boy, the Mole, the Fox and the Horse by Charlie Mackesy. To further support all the children, we will be having a big push in year 4 on reading at home and reading for pleasure. The more confident your child is at reading, the greater their chances will be going forward.

Science: Year 4 will be developing their investigative skills by following lines of enquiry. Our first topic that we will be focusing on 'Animals, Including Humans' The children will describe the simple functions of the digestive system in humans and identify the different types of teeth humans have. They will then move on to construct and interpret a variety of food chains, identifying producers, predators and prey. Thereafter, we shall move on to learning about sound and how it travels through vibrations.



Year 4

Our Learning Journey

Autumn Term
2025

History In History, children will learn about the Ancient Egyptians. We will look at who they were, their fight for territory and how they worshipped a variety of Gods. We will also look at the impact they had on the world we live in today.

Geography: In geography this term we will be learning about Climate Change, which as I am sure you are aware, is horrifyingly topical at the moment.

We will look at the causes, the effect and most importantly perhaps, what we as a school and individual can do to try and alleviate the causes, for we can all make a difference.

Art: Our focus artist this term is based on the Ancient Egyptians. We will take a close look at their art— what it depicted and how they were able to produce art that has lasted so long. We shall then carry out some charcoal drawings based on their designs.

French: We will be starting French lessons. We will be learning different greetings and how to share information about ourselves, such as who is in their family. We will learn how to describe features of a person and say what they are like.

P.E.: Year 4 children will have PE sessions on a Monday afternoon. They will also be going swimming on a Tuesday afternoon. Please ensure that your child remembers their kit every week. Long hair should be tied back and all jewellery, including earrings, must be removed for PE lessons.

Doves will be going swimming in Autumn 1.

Jays will be going swimming in Autumn 2.

Music: In our music lessons, the children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organise and manipulate ideas within musical structures to reproduce sounds from aural memory. We will start with music from Abba—mamma mia.

RE: This term, children will be learning about Islam. We will learn about their beliefs and compare these to other religions. We will also explore a number of key stories including The Creation Story and Kidran the Donkey.

PSHE: Our focus this term is 'Dreams and Goals'. We will be thinking about our future aspirations and goals and how we might achieve them.

We will also be learning about **British Values** and **Right and Responsibilities** through our lesson and class assemblies.

Computing: This term, children will be using a range of programs on Purple Mash to learn **coding** and about **online safety**. They will learn how to keep their own data safe online and how to read, write and debug computer algorithms. They will then go on to look at logo.

Homework

Please could you ensure that your child reads everyday and we would ask that you sign their diaries when they have done so. We would also request that you help support your child in learning their times tables, so that they know them at speed, along with the corresponding division facts. Occasionally, your child may be sent home with English, Maths or Topic based homework, which will help to support them in their learning.



Times Tables

Please ensure that your child is practising their times tables up to 12x12 regularly. This will be hugely beneficial to them when they do their Times Table Test on TT Rockstars in the summer term. Please encourage your child to access TT Rockstars as often as possible from home too.

Reading at home: We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home **daily**. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books - newspapers, comics, the internet, television guides and games rules are all texts too! The more your child reads, the greater their vocabulary will be and the greater their understanding and ability to use English. Please encourage them to love reading.

Poetry recital Each half term, we will give the children a poem to learn at home. They must be able to recite it without any mistakes, using an appropriate voice, as we are having a big push on oracy in school this year.

Learning and reciting poetry helps improve children's ability to speak clearly and slowly, as well as enhancing their imagination and vocabulary range— thus improving their writing. Poetry often comes up in year 6 SATs, so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Thank you for your support.

Mrs Mundy and Mr Hart.

