

English:

This term, the children will be exploring a **range of text types**. They will begin with 'Stone Age Boy'. They will use this as a basis to write their own story and expand and develop their understanding of sentence construction, punctuation and vocabulary. We will also be learning about instruction texts. At home can you read and follow simple instructions to bake a cake or build a simple Lego structure?

Mathematics

This term children will be developing their understanding of number. We will be partitioning numbers (breaking them into hundreds, tens and ones), ordering numbers and comparing numbers. They will also be continuing with their learning of the four operations (add, subtract, multiply and divide). How many different words can you remember that mean the same as add and subtract?

There will be a particular focus on mental maths (arithmetic) and formal written calculations. We will also be applying these skills to reason and solve problems in real life contexts, where children are asked to talk about their answer and explain how they got there. Our times table focus will be **x3, x4 and x8**. At home and in school, the children will be able to access the **Times Table Rock Stars** website. A login and password are recorded in your child's Learning Journal.

Science:

This term we will be exploring two topics 'Forces and magnets' and 'Animals Including Humans'. We will be learning about light sources and shadows. Can you create a list of magnetic and non-magnetic items in your house? See what you can find out about magnets on this website:

<https://www.sciencekids.co.nz/gamesactivities/magnetssprings.html>

We will also be learning about how a human body is made up (skeleton). Can you name any of the bones in your body? Read the book "Funny Bones" to help you to learn more!



Year 3

Our Learning Journey

Autumn Term
2025

Curriculum

Over the next term, Year 3 will be studying a range of topics which will be taught through focus weeks.

History: We will be finding out about the early humans from the **Stone Age to Iron Age**. Children will be learning about chronological order (time order) as well as everyday life of people living during these times. Do you know what weapons the Iron age people used? What food did the people eat during the Stone Age compared to the Iron Age? What were houses like in these times? You might find some ideas here:

[Prehistoric - KS2 History - BBC Bitesize](#)

Geography: Our focus this term will be on **UK counties and cities**. The children will use maps to locate and name the counties and cities within the United Kingdom. They will be learning about human features (features created by humans such as roads and bridges) and physical features (naturally occurring land features such as lakes, rivers and seas). When you go out at the weekend, can you recognise any physical or human features? Remember them ready to share with the class.

DT: Our topic this term is **Textiles**. We will be learning how to sew using basic stitches. We will be designing and making our own pencil cases using simple stitching techniques. Can you follow this video to practice? <https://binged.it/2ZQrThI>

Art: This term we will focus on **Sculptures**. We will be learning to use varied techniques to create them. Our artist this term is George Seurat. What do you know about this artist? Research this artist, see if you can write down 3 facts about George Seurat.

Music: Throughout our music lessons, children will be learning to read musical notation, play the **violin** and perform as part of a group. At home listen to some classical music from the composer Elgar. What instruments can you hear? <https://www.bing.com/videos/search?q=elgar+music&&view=detail&mid=2BE4B1C9B3C8B318FCA02BE4B1C9B3C8B318FCA0&&FORM=VRD GAR>

French: The children will learn greetings in French. Why not practise greeting your child in French? *Bonjour* (hello/good morning), *bonsoir* (goodnight) and *au revoir* (good bye).

PE

Children will have PE lessons on Mondays and Fridays. This term we will be looking at athletics.

Please remember to have your PE kit in school at all times as there may be occasions where PE lessons have to be moved to a different day. At the end of a PE day, children will come home wearing their PE kits. Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

Computing

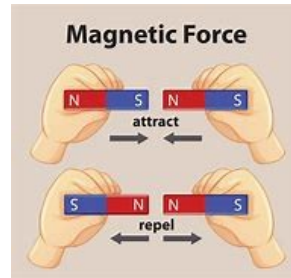
Children will be taught a number of key ICT skills linked to touch typing. The children will learn about the home, top and bottom row keys. They will practice typing with two hand using the correct fingers to press the keys.

PSHE

Our PSHE topic will be 'Being me in my world'. We learn about ourselves and what positive contributions we can make in life.

RE

Our topic for this term is 'Sikhism'. By the end of this unit, children will know the leaders of this religious group and the key beliefs. They will also be able to name the holy book and understand its importance.



Homework

Reading at home: We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home **daily**. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read school books.

Poetry recital: Each half term children will be given 2 poems to learn at home. They must be able to recite the poem without any mistakes and answer questions to demonstrate their understanding of content, techniques and vocabulary. This helps improve children's skills of speaking clearly and slowly as well as enhancing their imagination and vocabulary range—this improves their writing. Poetry often comes up in year 6 SATs so it is imperative that they are familiar with a range of different types of poetry, techniques and structures. From a younger age

Thank you for your support.

Mrs Subhan, Miss Davies

