

Over the next term, Reception will learn a range of topics that will provide the base of their learning journey through their academic journey.

Literacy

Children will explore a range of books with their class with a daily shared reading session. We will learn new vocabulary and explore the storyline in the book. Our stories are Hansel and Gretel, The Little Red Hen, Handas Surprise, Farmer Duck, Chicken Licken and Jack and the Beanstalk.

Children will complete writing tasks based on the books and the sounds they know. They will begin to spell simple words to match the text, before writing simple phrases towards Easter. We will also use Drawing Club to support our writing development. [You could help your child at home by writing simple words such as, cat, dad, mat.](#)

In Reception we will be continuing our Read Write Inc Phonics program and children will be learning a new sound everyday alongside reading and spelling simple words. [You can help your child at home by completing any phonics homework, including the links to videos sent home.](#)

Maths

In maths we will be exploring numbers to 10 in more detail. They will look into how to make these numbers as well as how to compare these numbers. [You can help your child at home by supporting them to learn numbers 1 to 10.](#)

Once children have knowledge of numbers 1 to 10, they will start learning about how to add two groups together. The children will be using practical resources to help them. [You can help your child at home by completing simple addition questions, e.g. \$4 + 2 = 6\$](#)

Children will be introduced to the concept of time. They will be learning the order of the days of the week. During this term the children will be introduced to 3D Shapes such as a cone, cuboid, cube and sphere. The children will learn about the properties of these shapes. As the term moves forward we will explore measurements such as length, weight and capacity.



Reception

Our Learning Journey

Spring Term
2026

Understanding the world.

Topic — Winter Wonderland! New Beginnings!

Children will be introduced to the changes that happen in winter, looking closely at ice, the weather, the world around them and the clothes we wear. We will be comparing and contrasting Winter in the UK to a hot country, especially in terms of weather, the activities we can do and the clothes that we wear. Towards Easter we will develop our understanding of growth and change, looking at baby animals, life cycles and how we change from babies to older children and then adults. We will also explore further in nature by planting and growing and caring for our outdoor environment.

New Vocabulary:

England	Compare
United Kingdom	Change
Australia	Bare
Pakistan	Melting
Weather	Freezing
Hot	cooler
Same	temperature
Different	

In all our learning, children continue to develop their understanding of the expectations in school such as following our simple rules, kind hands, feet and words We will be introducing the routine of the school day to the children and encouraging self– help skills. [You can help your child at home by supporting them to put on coats and do their zips independently.](#)

PE

Children will have PE lessons on **Friday**. We will be focusing on **Gymnastics and Dance**.

Children will need a PE kit in school. We suggest leaving it at school for the term. We will send kits home during the holidays to be washed.

Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, can get lost and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons. **Earrings must be removed at home.** You can help you child at home by allowing the dress and undress independent.

PSED

Children will be focusing on thinking on their Dreams and Goals and a Healthy Me.

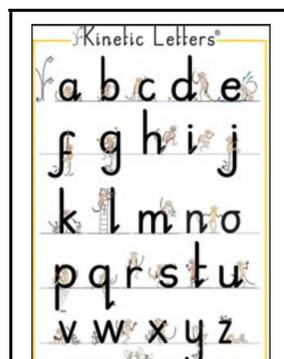
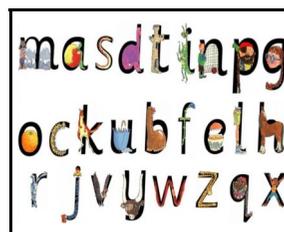
Children in Reception will be developing their independence in learning, challenging themselves to try new things and complete learning challenges within the early years environment. . You can help your child at home by encouraging them to complete task independently such as helping put the washing away and setting the table.

Expressive Arts and Design

During the Spring term children will be developing their drawing skills and looking at shade by mixing black and white.

We will use the natural world around us to make drawings and observations.

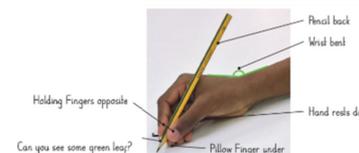
We will begin to learn about different instruments and continue with our music lessons each week. We use Chranga to support this.



Homework

Reading at home: We would like reading books and diaries in school EVERY DAY and would expect that your share stories at home **daily**. Please aim to sign children's diaries each week of the books you have shared together. Children will come home with their phonics reading, try to spend a few minutes each day practicing their sounds or ditty sheet if they have one. Remember children don't have to only read and share books, they could share magazines, poems and comics too.

Fine motor skills: Children should continue to learning to write their name and form letters correctly. We have daily Kinetic Letters Hand writing sessions in school. Holding a pencil correctly is so important to ensure that children learn to write with fluency.



This is how we teach children to hold their pencil.

Key dates:

Mothers Day assembly — Sparrows and Wrens — Thursday 12th March 2:20 pm.

BCLM Storytelling trip — Wrens — Wednesday 4th March

BCLM Storytelling trip — Sparrows —Thursday 19th March

Easter Bonnet Workshop— Reception class —Tuesday 24th March

Easter Bonnet Parade—Sparrows—Thursday 26th March—PM

Easter Bonnet Parade—Wrens—Friday 27th March —AM

Thank you for your support.

Mrs Bloomer, Miss Rollason, Ms Ward, Miss Szaflik, Miss Willaims, Mrs Jones

