

Over the next term, Year 2 will be studying a range of topics which will be taught through focus weeks. Here you will find a brief introduction to subjects studied and useful links and advice to support your child this year.

### English

In our English lessons, we will explore different genres of writing in both fiction and non-fiction. Our first unit will be a narrative based on the story 'The Flower', where children will use a range of devices to tell their own story based on the flower! Our second unit will be a non-fiction information text based on the book 'Plants.' where the children will learn the key features of an information text to write their own!

In Year 2, children will either be having Reading sessions or Phonics sessions. Reading sessions focus on the Vocabulary in books, Inference (clues in the text), Predicting, Explaining, Retrieving evidence and Summarising texts. This helps the children gather a deeper understanding of the texts they are reading. Please read as much as you can with your child at home, this doesn't need to always be their school book.

### Maths

In our Maths lessons, we will be focusing on Fractions, Length and Height, and Capacity, temperature and mass. We will be learning what the different fractions are, finding fractions of amounts, as well as understanding how to measure different things.

Every Tuesday we will be having an arithmetic lesson, focusing on basic number skills. Please help your child at home by practicing counting in 2s, 5s and 10s, learning number bonds to 20 and rapid recall of the 2, 5 and 10 x tables.

**New Vocabulary:** quarter, half, three quarters, capacity, mass, temperature, height, capacity



# Year 2

## Our Learning Journey

Spring Term  
2026

### Curriculum

#### **Geography – Beside the Seaside**

In our Beside the Seaside topic, children will learn about the different features of a seaside, and exploring the seaside which is closest to us! We will be looking at a range of different seashores and explore similarities and differences.

**New Vocabulary:** seaside, coast, pier, boardwalk

#### **History: Communication and Inventions**

In this unit children will learn about different types of communication, and how this has changed across time. We will also be exploring different famous people who impacted and changed the way we communicate!

**New Vocabulary:** significance, communication, inventions, printing press, hieroglyphics

#### **Art: Painting - Katsushika Hokusai**

This term, year 2 will be exploring the artist Katsushika Hokusai and using acrylic paint to create a landscape based on his work. We will be using different shapes, and exploring the world around us to create a terrific piece.

#### **Design technology: Slides and levers**

In DT we will be learning about sliders and levers. We will be learning how they work, and eventually use our knowledge to create our own Easter card! Throughout the topic children will be taught a range of techniques and skills as well as creating some fantastic pieces of work.

#### **Science: Materials**

In Science our topic will be Everyday Materials. We will be learning about what different materials there are and their different properties. We will also be carrying out our own experiments to test the different properties of these materials.

**New Vocabulary:** material, waterproof, strong, transparent, opaque

## PE

Children will have PE lessons on **Wednesdays and Thursdays.**

**Please remember to have your PE kit in school at all times as there may be occasions where PE lessons have to be moved to a different day.** Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

## Computing

Children will be taught a number of key ICT skills linked to creating and saving their work as well as coding. We will also learn about how to stay **safe online.** Please ensure that this is reinforced at home if children have access to devices where the internet can be accessed.

## PSHE

In PHSE our topic will be Dreams and goals. We will be reflecting on our goals, and what we want to achieve when we grow up, as well as how we can get there. We will also be developing our understanding on our rights and responsibilities. PSHE is a great opportunity to pupils to discuss their thoughts and spark debates!

## RE

In RE lessons we will be learning about 'Judaism'. We will be developing our understanding on different elements on Judaism. It's going to be a fascinating journey filled with discoveries and excitement! We'll be using pictures, stories and activities to help us understand the Jewish faith. The children will have plenty of opportunities to ask questions and share thoughts with their peers.



## Homework

**Reading at home:** We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home **daily.** Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read school books.

## KSI end of Key Stage Assessments

Year 2 will complete their assessments throughout June., but assessment at the end of Year 2 is teacher assessment. To help your child please-

Read with your child everyday— ask them questions about what they have read, can they predict what will happen next? Can they retell the story so far?

Practise addition and subtraction— ways to make 10/20/100— column addition and subtraction, missing numbers

Practise multiplication and division— times tables— 2,5,10, and related division facts— quickly and fast recall.

When writing with your child make sure you remind them to use capital letters and full stops, exclamation marks, question marks, commas in lists and apostrophes for contraction and possession,.

Please practise reading and writing the Year 2 common exception words (in the school diary)

**Thank you for your support.**

**Miss Mayner, Miss Weaver, and Miss Phillips.**

