

Over the next term, Nursery will be learning about a range of topics that will provide the base of their learning journey through the academic year.

Literacy

In Nursery, we will explore a range of books in our family groups with a daily shared reading session. Children will be made aware of new vocabulary and encouraged to explore the characters of a story. [You can support your child at home by sharing and reading stories together!](#)

Children will continue to recognise their names and begin to make some marks to represent the sounds. We will begin to give meaning to signs, symbols and words seen in different places, including the marks we make ourselves. [You can help your child at home by encouraging them to talk about the words or marks you might see on your way home. If your child enjoys drawing, ask about them about what they have drawn.](#)

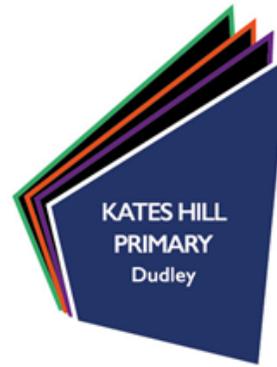
Nursery also now take part in Drawing Club! Our focus changes each week between a book, a tale or an animation. The children are encouraged to draw a character, setting or adventure time focus and use codes to bring their drawings to life. The children use their imagination and communication skills to tell adults about what they have drawn.

Maths

In Maths, we will begin discover 1,2 and 3. We will learn to say number names, put them into order and then begin to respond, recognise and copy 1,2 and 3. [You can help your child at home by playing counting games, counting objects you can see in the world around you and model counting forwards and backwards.](#)

Nursery will also begin to explore moving and labelling 1,2 and 3. We will demonstrate how to count up to 3 objects from a rhyme, notice number symbols as labels, label amounts as 1 and not 1 and label 1,2 and 3. [You can help your child at home by singing Nursery rhymes featuring numbers, count movements such as claps or jumps and create groups of objects or toys that your child can count.](#)

Nursery children will also explore position, space and routes. We will begin to respond to positional language, select shapes for a space, sort shapes into simple categories and follow simple small world routes. [You can support your child at home by talking about the route you come to school and the positions of things you can see.](#)



Nursery

Our Learning Journey

Spring Term
2026

Communication and Language

Nursery will take part in lots of language based activities linked to the stories we read and the nursery rhymes we learn. We will model how to listen to each other in a conversation and begin to understand more complex sentences. We will begin to understand and answer simple 'where' questions and start to look at prepositions such as under, on top, behind and in front.

[You can help your child at home by asking simple 'where' questions such as "Where is your teddy?" or "Where is your coat?"](#)

Personal, Social, Emotional Development

This term Nursery will continue to embed our expectations, rules and routines. Children will continue to make new friends and learn how to play and share with other children. We will learn how to respond to the feelings of others, showing concern and offering support.

[You can help your child at home by modelling how to recognise how someone is feeling and how to help them if they need it.](#)

Nursery will continue to work our skills of sharing resources, taking turns with others and playing appropriately with other children. They will learn to express positive feelings such as joy and affection, and negative feelings such as anger, frustration and sadness through actions and simple words.

[You can help your child at home by encouraging them to label their feelings and show them how to express them safely.](#)

For our new January starters, children will be learning their teachers' names: Miss Miller, Mrs Clay, Mrs Nazneen and Mrs Jordan. They will be encouraged to build respectful relationships with their teachers and other children.

Understanding the World

Topic—Winter Wonderland and Colourful Characters

Each half term we learn about a new topic. This term our topics are called Winter Wonderland and Colourful Characters.

We will begin the Spring term by exploring the season of winter. We will look at changes of state, exploring how ice turns into water through freezing and melting. We will learn about arctic animals who love the winter snow and animals that like to hibernate during the winter. We will explore colouring mixing with blue and white to make different shades.

To help us understand stories, we will learn what a character is, focusing on three traditional tales; Three Billy Goats Gruff, The Gingerbread Man and The Three Little Pigs. We will also support our learning about People and Communities by learning about people who help us. We will explore different jobs that they do such as a Police Officer, a Nurse and a Doctor. We will talk about what we would like to be when we grow up. We will also celebrate our Mummy's for Mothers Day and learn all about Easter and why we celebrate in Spring Time.

New Vocabulary:

Build	Emergency
Bridge	999
Character	Mother's Day
Construction	Easter
Model	Craft
Materials	Christians
People Who Help Us	Celebrate
Police Officer	
Doctor	
Nurse	

Reading at home: Please read story books to your child every day. Talk to your child about the stories you have read, encourage them to tell you anything about the story, what happened, what their favourite part is, which character they liked.



Physical Development

This term we will be using wheeled toys with increasing skills such as pedalling and balancing. We will also practice balancing on one foot and grasping and releasing with two hands to throw and catch a ball. **You can support your child at home by encouraging them to balance and playing ball games together outside.**

We will be using pencils to draw lines and practice colouring within the lines. We will thread beads onto string, begin to manipulate large buttons and copy block designs. **You can help your child at home by supporting them to hold pencils for drawing and colouring.**

Expressive Arts and Design

During the Autumn term children will explore with a range of media, materials and tools. We will use 2D and 3D structures to explore materials and express ideas.

Nursery will be learning to sing a range of songs and nursery rhymes. We will movement and sounds to express experiences, ideas and feelings. We will develop an understanding of how to create and use sound intentionally and use various construction materials to join, stack vertically, balance, make enclosures and create spaces.

Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, can get lost and are dangerous when the children are in our outdoor area.

Thank you for your support.

Miss Miller, Mrs Nazneen, Mrs Clay and Mrs Jordan

