

During this term, Year 4 will be studying a wide range of subjects, covering the whole of the curriculum in focused lessons. Not only will we have our daily Mathematics, English and Reading lessons but we shall also have a weekly lesson of Science, PE, PSHE, Music, Computing and French.

**Mathematics** In Maths, the children will continue to learn a range of skills around number and place value. We will be focusing on the value each digit holds within the position of a number as we learn about decimals. We shall also be focusing on fractions, area and perimeter during the term. As you know, we also have a times table test (MTC) this year, so this continues to be a huge focus for us. For your child to maximise their potential, they will need rapid recall of all multiplication facts and their corresponding division facts (inverse operations).

**English:** In writing lessons, the children will be applying learned techniques to write a biography based on 'Nikola Tesla' by Azedah Westergaard, which will support and enhance our topic of this term on Climate Change. We shall do a piece of persuasive writing based around our Geography topic of Earthquakes and Volcanoes.

To further support all the children, we will be having a big push on presentation, to ensure that all their written work is legible. Likewise, the more confident your child is at reading, the better their written work will be, as their vocabulary will be all the richer and their linguistic skills greatly enhanced.

**Science:** Year 4 will be continuing to develop their investigative skills by following lines of enquiry. Our topic this term will be States of Matter. During this, they will learn about the three states of matter and understand how to group materials together according to whether they are a solid, liquid or gas. They will learn how to work scientifically through setting up practical enquiries and will hold comparative and fair tests to check their hypotheses.



# Year 4

Our

Learning

Journey

Spring Term

2026

**History** In History, children will learn about the Romans. We will look at who they were, the life they lead within their society and the impact they have had on life here in Britain.

**Geography:** This term in geography, we will be learning about Earthquakes and Volcanoes. We will locate and name Europe's most famous volcanoes and earthquakes and we will learn how they are both created— what conditions lead to their activity. We shall then look at the impact they have on people's lives both today and in history.

**Art:** Our focus artist this term will be Niki de Saint Phalle, who is a French modern artist with a particular interest in sculpture. We will learn to understand the importance of spacing and patterns and will analyse and think carefully about the composition of each piece. At the end of the unit, each child will have followed a plan to create their own mosaic tile.

**French:** We will be continuing with our French lessons throughout the term. We will build on everything that we have already learnt, as well as adding to our vocabulary and understanding of life in France.

**P.E.:** Year 4 children will have PE sessions on a Monday afternoon. They will also be going swimming on a Tuesday afternoon. Please ensure that your child remembers their kit every week. Long hair should be tied back and all jewellery, including earrings, must be removed for PE lessons.

Doves will be going swimming in Spring 1.

Jays will be going swimming in Spring 2.

**Music:** In our music lessons, the children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition and learn to reproduce sounds from aural memory. We will start with learning Lean on Me followed by a rap song called Stop.

**RE:** This term, children will be learning about Judaism. We will learn about their beliefs and compare these to other religions. We will also explore a number of key stories, including The Creation Story and look at some of the main festivals.

**PSHE:** Our focus this term is 'Dreams and Goals' We will be thinking about our future aspirations and goals and how we might achieve them.

We will also be learning about **British Values** and **Right and Responsibilities** through our lesson and class assemblies.

**Computing:** This term, children will be using a range of programs on Purple Mash to learn how to do **Animation** and continue to build up their understanding about **online safety**. They will learn how to keep their own data safe online and how to read, write and debug computer algorithms. They will then go on to look at logo.

### Homework

Please could you ensure that your child reads everyday and are reading a wide variety of texts. We would also request that you help support your child in learning their times tables, so that they know them at speed, along with their corresponding division facts. Occasionally, your child may be sent home with English, Maths or Topic based homework, which will help to support them in their learning, along with weekly spellings.



### Times Tables

Please ensure that your child is practising their times tables up to 12x12 regularly. This will be hugely beneficial to them when they do their Times Table Test on TT Rockstars in the summer term. Please encourage your child to access TT Rockstars as often as possible from home too.

**Reading at home:** We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home **daily**. Please aim to sign their diaries at least 3 times each week. Remember they don't have to only read books - newspapers, comics, the internet, television guides and games rules are all texts too! The more your child reads, the greater their vocabulary will be and the greater their understanding and ability to use English. Please encourage them to love reading.

**Poetry recital** This term, we will taking part in the Poetry by Heart competition. With this in mind, please encourage your child to learn their poem, so they can recite it using an appropriate voice and actions

Learning and reciting poetry helps improve children's ability to speak clearly and slowly, as well as enhancing their imagination and vocabulary range— thus improving their writing. Poetry often comes up in year 6 SATs, so it is imperative that they are familiar with a range of different types of poetry, techniques and structures.

Thank you for your support.

Mrs Mundy and Mr Hart.

