

Over the next term, Year 6 will engage with a range of topics. Here you will find a brief introductions to subjects studied and useful links and advice to support your child this year.

English- Writing

This spring, Year 6 will be focusing on writing linked to *Goodnight Mister Tom* and our World War II history topic. Children will write letters and diaries to explore the thoughts and feelings of the characters, helping them to understand life during the war. They will develop their use of descriptive language, improve their sentence structure, and build confidence in expressing ideas clearly using accurate punctuation.

English- Reading

This term, we will be reading *Goodnight Mister Tom* by Michelle Magorian. Our work will link closely with our World War II history topic and writing. Children will explore the rich vocabulary in the text, learning the meaning of new words in context. They will also develop their comprehension skills by answering a variety of questions covering all reading domains. In addition, pupils will continue practising 'speed reads,' where they skim and scan texts to locate specific words and information quickly. These activities will help build confidence and fluency in reading.

Maths

This term children continue to consolidate their learning on fractions, decimals and percentages. They will also learn about perimeter, area and volume, position and direction and geometry. We will also be introducing the concept of algebra. As always, we will engage in reasoning and problem solving activities as well as continue to practice arithmetic skills.

Science

In science, Year 6 will be learning about *Electricity* and *Living Things and Their Habitats*. During our electricity unit, children will explore how circuits work, use scientific symbols, and investigate how voltage affects components. They will also learn how living things are classified and study the features of different groups, including micro-organisms. These topics will help them build confidence in scientific enquiry and understanding.



Year 6

Our Learning Journey

Spring Term 2025

Curriculum

Geography – Trade

Children will learn about Trade in Spring 2. They will learn about the global supply chain and about the UK's imports and exports. We will also research what other countries trade and gain an understanding in fair trade.

New Vocabulary:

Fair Trade Global Supply Chain Import Export Natural Resources

History: World War 2

In History our topic will be 'World War 2'. We will be learning about what it was like in Dudley during the war. We explore wthe causes of the war, what life was like for soldiers and civilians. We have our World War 2 workshop as a stunning start to our topic.

New Vocabulary:

Home front The Blitz Adolph Hitler Evacuees Allies Nazi Germany Rationing

Art:

This term, year 6 will learning how to do perspective drawing. To begin the topic we will carry our research about our key artist Vincent Van Gogh. We will then move onto learning key techniques and key vocabulary. At the end of the topic, we will produce our own perspective drawings based on our WW2 topic.

New Vocabulary:

Vanishing Point Horizon Proportion Scale Background

Design technology: Structures

During Spring 2, our DT topic will be 'Birdboxes'. Children will research, design and make their own birdboxes using wood and tools. At the end of the topic we will evaluate our birdboxes to see what went well and how we can improve next time.

New Vocabulary:

Measure Materials Construct Tools Safety Joining

PE

Children will have PE lessons on **Wednesdays and Fridays**.

Please remember to have your PE kit in school at all times as there may be occasions where PE lessons have to be moved to a different day. Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

Computing

Our computing unit in Spring one is called 'Text Adventurers' This unit follows on from the Year 6 Coding unit (6.1). Children will be able to follow on from their coding unit and now introduce text-based adventures. And they will have a chance to edit an existing adventure. They will be able to debug and improve an adventure.

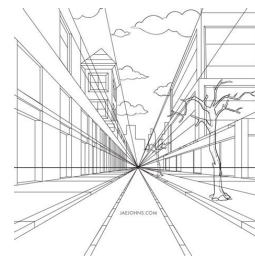
In Spring 2 we will move on to 'Binary'. This unit covers the binary system which involves the children writing digital data that involves just 0's and 1's.

PSHE

In Spring 1, our focus will be Dreams and Goals. Children will think about their future aspirations, set personal goals, identify strengths, overcome challenges, and work collaboratively. They will also explore global citizenship and how their dreams can make a positive difference. In Spring 2, we move to Healthy Me, learning about keeping bodies and minds healthy. Children will look at making healthy choices, managing stress, emotional wellbeing, and personal safety.

RE

Our focus for RE during this term is Judaism. We will revisit key concepts, exploring questions like: *Is diversity good or necessary? Why do Jews keep the Sabbath? Is there life after death?* Pupils will also learn about Jewish beliefs such as loving kindness, Tzedakah, and Chesed.



Homework

Maths and English homework is given out every Friday. It is really important to encourage your child to engage in this homework as it reinforces what has been learnt that week at school. Spellings are also given out and tested on Friday mornings.

Times Tables– It is so important that your child continues to practise their times tables. They are crucial in many areas of maths and will help you child in maths lessons and in their SATs tests.

Reading at home: We would like reading books and diaries in school EVERY DAY and would expect that your child reads at home **daily**. Remember they don't have to only read school books.

KS2 SATs

What can I do to help my child prepare for the SATs? The simple answer is this: Practise with them. Take fifteen or twenty minutes out of the day, as often as possible, to sit with your child and support them while they study their reading, SPAG or maths. Do a little bit of each section every day, so they build their confidence and ability on both parts of the test, and start early, so that it doesn't feel like they have to cram a year's worth of work into the last month before the exam!

Have a look at the following websites for help with SATs revision

BBC bite size <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Thank you for your support.

Miss Crannage, Mrs Pardoe and Mrs Franklin

