

During this term, Year 4 will be studying a wide range of subjects, covering the whole of the curriculum in focused lessons. Not only will we have our daily Mathematics, English and Reading lessons but we shall also have a weekly lesson of Science, PE, PSHE, Music, Computing and French.

Mathematics In Maths, the children will learn about Money, Time, Shape, Statistics and position and direction. The last few weeks of the year we will consolidate all of the learning we have done this year. As you know, we also have a times table test (MTC) this year, so this continues to be a huge focus. For your child to maximise their potential, they will need rapid recall of all multiplication facts and their corresponding division facts (inverse operations).

English: In writing lessons, the children will be applying learned techniques to write a narrative based on 'The Iron Man' by Ted Hughes. This will enable the children to let their imaginations run free, using all the language techniques and figurative language we have been learning about this year. We shall then build on this by looking at Aladdin and the Enchanted Lamp by Philip Pullman. To further support all the children, we will be having a big push on presentation, to ensure that all their written work is legible. Likewise, the more confident your child is at reading, the better their written work will be, as their vocabulary will be all the richer and their linguistic skills greatly enhanced.

Science: Year 4 will be continuing to develop their investigative skills by following lines of enquiry. Our topics this term will be Living Things and their Habitats and Electricity. Within Living Things and their Habitats, we will learn about classifying different animals, different types of animals and endangered animals. When we start Electricity we will learn all about how electricity flows, what conducts electricity and how to build our own circuit.



Year 4

Our Learning Journey

Summer Term 2026

History In History, children will learn about the Anglo Saxons. We will look at who they were, the life they lead within their society and the impact they have had on life here in Britain. We will also place them on a timeline of British History.

Geography: in the second half of the summer term, we will be taking an in depth look at California— its climate, physical and human features, along with where and how it fits into life within America today. To do this, we will be using atlas' maps and the globe, along with more modern technology, enabling us to fly over and look at its landscape close up.

Art: Our focus artist this term will be learning about the life of Vincent Van Gogh, paying particular attention to his painting, The Sunflowers. We will look at the brushstrokes used by the artist and how he used paint and colour with such impressive effect.

French: We will be continuing with our French lessons throughout the term. We will build on everything that we have already learnt, as well as adding to our vocabulary and understanding of life in France.

P.E.: Year 4 children will have PE sessions on a Monday afternoon. They will also be going swimming on a Tuesday afternoon. Please ensure that your child remembers their kit every week Long hair should be tied back and all jewellery, including earrings, must be removed for PE lessons.

Doves will be going swimming in Summer 1.

Jays will be going swimming in Summer 2.

Music: In our music lessons, the children will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition and learn to reproduce sounds from aural memory. We will start with learning Dancing Queen by Abba, followed by Blackbird by the Beatles, as well as continuing to build on our repertoire on the recorders.

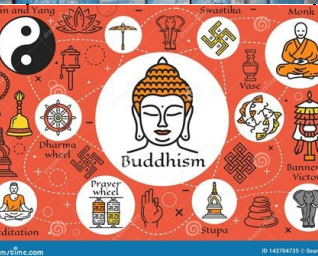
RE: This term, children will be learning about Buddhism. We will learn about the beliefs of the Buddha and compare these to other religions. We will also explore a number of key stories, as well as gaining an understanding of its origins.

PSHE: Our focus this term is 'Relationships' We will be looking at jealousy, love and loss, along with memories, getting on and falling out, including girlfriends and boyfriends We will also continue learning about our school and **British Values** through our lesson and class assemblies.

Computing: This term, children will be using the Teach Computing curriculum to learn about safer networks. Children will learn about the internet and how networks join together to transmit information. They will dive into the internet and understand how WWW is used and what it stands for..

Homework

Please could you ensure that your child reads everyday and are reading a wide variety of texts. We would also request that you help support your child in learning their times tables,, so that they know them at speed, along with their corresponding division facts.. Occasionally, your child may be sent home with English, Maths or Topic based homework, which will help to support them in their learning, along with weekly spellings.



Times Tables

Please ensure that your child is practising their times tables up to 12x12 regularly. This will be hugely beneficial to them when they do their Times Table Test on TT Rockstars later on this term. Please encourage your child to access TT Rockstars as often as possible from home.

Reading at home: We would encourage your child to read EVERY DAY . As you are aware, school has signed up to Collins Hub and your child has been given an individual logins Once they login, they will find a wide variety of texts assigned to them, to help support their learning, as well as feeding their joy of reading and their imagination. Without accessing books on a regular basis, your child will not benefit from all that it has to offer.

However, having said all of the above, they don't have to only read books - newspapers, comics, the internet, television guides and games rules are all texts too! The more your child reads, the greater their vocabulary and the greater their understanding and ability to use English.

Poetry We will continue to expose the children to poetry, which is now on display down the school corridor and we shall be encouraging children to both learn and write poems to share with the class, as ity features widely on our reading assessments and is of great benefit to us all.

Thank you for your support.

Mrs Mundy and Mr Hart.

