

Over the next term, Year 6 will engage with a range of topics. Here you will find a brief introductions to subjects studied and useful links and advice to support your child this year.

English- Writing

This summer as children read *Hansel and Gretel*, they will look closely at how the story describes the forest and the gingerbread house, then use this to help them write their own setting descriptions. They practice using a range of skills such as adverbials, expanded noun phrases, commas and colons, and different types of sentences to add detail and interest. Each piece will end with a cliff-hanger to build suspense. We will then apply these skills to a different, familiar setting.

English- Reading

This term, we will be reading two exciting texts: Hansel & Gretel and Darwin's Dragon. Through these stories we will develop our understanding of vocabulary, while strengthening key reading skills such as inference and retrieval. These focussed activities will help build confidence and fluency in reading.

Maths

This term, children will learnt about algebra and ratio. For the rest of the term, we will revisit fraction, decimals and percentages, place value, formal methods and shape. After our SATs we will take part in a range of enterprise activities linked to real life maths. We will ensure the children are prepared to carry on their maths learning journey as they move into high school.

Science

In science, Year 6 will be learning about living things have changed over time, and that fossils give important clues about what plants and animals were like millions of years ago. They discover that offspring are similar to their parents but not identical, because living things pass on characteristics while still showing natural variation. They also explore how animals and plants develop adaptations that help them survive in their environments, and how, over long periods of time, these adaptations can lead to evolution. Through this, children begin to understand the idea of natural selection and how certain traits become



Year 6

Our Learning Journey

Summer Term 2026

Curriculum

Geography – Trade

Children will learn about Trade in Summer. They will learn about the global supply chain and about the UK's imports and exports. We will also research what other countries trade and gain an understanding in fair trade.

New Vocabulary:

Fair Trade Global Supply Chain Import Export Natural Resources

History: Technological Advancements.

In History our topic will be 'Technological Advancements'. This summer term, the children will be exploring how technology has changed throughout history and the impact these developments have had on people's lives, both in the past and today. They will investigate key inventions, learn about the people behind them, and place major technological advancements on a timeline. Using a range of primary and secondary sources, the children will ask thoughtful questions, compare different historical periods, and consider why new technologies were created. They will also explore whether technology is always positive — including modern examples such as AI — and use historical evidence to form their own balanced arguments.

New Vocabulary:

Technology Invention Advancement Modern Impact
Inventor

Art:

This term, year 6 will be focusing on 'Painting'. Our key artist will be Salvador Dali. We will research him and learn more about surrealism. We will design, practice and create our own surrealism painting showing an understanding of light, shadow and distortion.

New Vocabulary:

Surrealism Distortion Shadow Abstract Focal Point

Design technology: Birdboxes. Children will continue their work on birdboxes, we are hopeful that we can visit The Link Academy to make our own birdboxes in their specialised DT studios.

PE

Children will have PE lessons on **Wednesdays and Fridays**.

Please remember to wear your PE kit to school on these days.

Long hair should be tied back. Please remember bangles, bracelets and rings should not be worn in school. They can be a distraction to learning, get lost or stolen and are dangerous when the children are out on the playground. ALL jewellery must be removed for PE lessons for health and safety reasons.

Computing

Our computing units in Summer are Quizzing and Networks. In the quizzing unit we will create a picture-based quiz for younger children. We will make a quiz that requires certain elements and then make a survey to analyse the responses. In the networks unit, we will learn about what the internet consists of, find out what LAN and WAN are and think about what the future might hold.

PSHE

In Summer, we will focus on 'Healthy Me' and 'Changing Me'. In these units we will develop a strong understanding of how to look after our physical and emotional wellbeing. We will learn about making safe, responsible choices, managing stress, understanding the risks associated with substance and maintaining healthy habits. In *Changing Me*, we will explore the changes that occur during puberty, develop a positive body image, and learn about emotional changes as we grow. Both units support in building confidence, self-awareness, and the skills needed to navigate growing up safely and responsibly.

RE

Our focus for RE during this term is Buddhism. We will explore key Buddhist teachings to understand how Buddhists try to live a thoughtful and peaceful life. We will learn about the Four Noble Truths, which explain why people suffer and how they can overcome suffering, and the Eightfold Path, a guide for living kindly and wisely. We will also compare different types of Buddhism—Theravada Buddhism and Mahayana Buddhism.



Homework

Maths and English homework is given out every Friday. It is really important to encourage your child to engage in this homework as it reinforces what has been learnt that week at school. Spellings are also given out and tested on Friday mornings.

Times Tables– It is so important that your child continues to practise their times tables. They are crucial in many areas of maths and will help your child in maths lessons and in their SATs tests.

Reading at home: Please ensure your child is accessing the Collins Reading Hub regularly and reading at home.

KS2 SATs

What can I do to help my child prepare for the SATs? The simple answer is this: Practise with them. Take fifteen or twenty minutes out of the day, as often as possible, to sit with your child and support them while they study their reading, SPAG or maths. Do a little bit of each section every day, so they build their confidence and ability on both parts of the test, and start early, so that it doesn't feel like they have to cram a year's worth of work into the last month before the exam!

Have a look at the following websites for help with SATs revision

BBC bite size <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<http://www.crickweb.co.uk/ks2literacy.html>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Thank you for your support.

Miss Crannage, Mrs Pardoe and Mrs Franklin

